Office of Lifelong Formation and Education

Professional Development and

Faith Formation

Catalog

SUMMER 2015

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"The women and men who are involved in the ministry of education and formation are partners in the mission of the Church. . .we owe these men and women more than thanks. We owe them training and support in carrying out their ministry. . ."

from *Teaching and Sharing Our Faith: Lifelong Formation and Education in the Archdiocese of Louisville*

3/30/15

THIS PACKET CONTAINS:

Professional Development Calendar

Descriptive Inserts:

- Chronological Class Listing

- Catholic Schools
  - Grade Levels
  - Audience/Session Content
  - Registration Forms
  - Alphabetical Listing of Classes and Descriptions -Pgs. S1-S50

- Catechist Formation
  - New Offerings for Summer
  - Requirements of Concentration in Catechetical Ministry
  - Alphabetical Listing of Classes and Descriptions
    - Catechist Courses -Pgs. FF1-FF7
    - Media Options -Pgs. FF8-FF15
    - University of Dayton Online Courses -Pgs. FF16-FF-29
  - Registration Form

Please Note:
Other programs and opportunities sponsored by the Office of Lifelong Formation and Education will be announced through *The Record*, Facebook (https://www.facebook.com/FaithFormationinArchdioLouisville), Blog (https://formedinfaith.wordpress.com/) or through direct communication with target groups.

Additional copies of the calendar:
* can be viewed and downloaded at the Archdiocese of Louisville website www.archlou.org
* can be viewed and downloaded from the Faith Formation blog https://formedinfaith.wordpress.com/
* can be obtained by contacting Lynn McDaniel at lmcdaniel@archlou.org or (502) 448-8581 Ext. 1314

PROFESSIONAL DEVELOPMENT OPPORTUNITIES
Sponsored by the Office of Lifelong Formation and Education

May 31-August, 2015

MAY

DATE	EVENT	LOCATION	PAGE
31	A Vision for Catholic Youth Ministry	University of Dayton Internet Course	FF-15
31	Bible Basics	University of Dayton Internet Course	FF-16
31	Catholics Beliefs	University of Dayton Internet Course	FF-16
31	Catholic Teaching on Chastity, Family Life, and Human Sexuality Education	University of Dayton Internet Course	FF-16
31	Church History 1	University of Dayton Internet Course	FF-17
31	Conscience	University of Dayton Internet Course	FF-18
31	Ecclesiology: Beginnings of the Church	University of Dayton Internet Course	FF-19
31	Faith and Human Development	University of Dayton Internet Course	FF-19
31	Galatians	University of Dayton Internet Course	FF-20
31	Images of Jesus	University of Dayton Internet Course	FF-20
31	Introduction to Catechesis	University of Dayton Internet Course	FF-21
31	Introduction to Christian Morality	University of Dayton Internet Course	FF- 21
31	Introduction to Paul's Life and Letters	University of Dayton Internet Course	FF-22
31	Introduction to Practical Morality	University of Dayton Internet Course	FF-22
31	Introduction to Prayer	University of Dayton Internet Course	FF-23
31	Introduction to Scripture	University of Dayton Internet Course	FF-23
31	New Testament	University of Dayton Internet Course	FF-24
31	Old Testament	University of Dayton Internet Course	FF-24
31	Our Hearts Were Burning	University of Dayton Internet Course	FF-25
31	Prayer and Worship with Adolescents	University of Dayton Internet Course	FF-26
31	Sacraments	University of Dayton Internet Course	FF-27
31	Survey of Catholic Doctrine	University of Dayton Internet Course	FF-28
31	Survey of Catholic Social Teaching	University of Dayton Internet Course	FF-28
31	Theological Reflection: Key to Connecting Faith and Life	University of Dayton Internet Course	FF-29

DATE	EVENT	LOCATION	PAGE

JUNE

8	Handwriting: Determinants for Success	Flaget Center	S-21
8	Images of God	Flaget Center	FF-3
8	Improving National/State Content Vocabulary	Flaget Center	S-24
8	Including Individuals with Autism in the Classroom	Flaget Center	S-25
8	Picture This . . . . Art and Books	Saint Agnes School	S-32
8	Project Learning Tree (PLT): Environmental Experiences for Early Childhood	Louisville Nature Center	S-35
8	Seeing What the Numbers Are Saying: Visualization Techniques and Algebraic Thinking	Flaget Center	S-37
8	Student-Centered Mathematics: One Size Doesn't Fit All	Flaget Center	S-40
8	The Write Connection: Connecting National Standards, Writing Process and Six Traits	Flaget Center	S-44
8	Wild About Art and Animals	Saint Agnes School	S-49
9	Art, the Tie that Binds -- Across the Curriculum	Saint Agnes School	S-3
9	Arts and Design - New Ideas from the NAEA Conference	Saint Agnes School	S-4
9	Bringing Jesus into the Classroom	Saint Francis of Assisi	S-7
9	Challenges Faced by The Complex Learner	Maloney Center	S-8

9	Differentiation in the Classroom: How to Engage Students with Learning Differences	Assumption High School	S-16
9	Good Garbage Good Teaching: Recycled Materials in the Classroom	Good Garbage Creative Reuse Center	S-19
9	How Movement Impacts Academic Learning	Flaget Center	S-22
9	Introduction to Sacraments	Flaget Center	FF-5
9	Introduction to Scripture	Flaget Center	FF-5
9	Literacy Strategies Across the Curriculum	Flaget Center	S-29
9	Teaching the K-2 Kentucky Bluegrass Awards in your Library	Saint Patrick School	S-41
9	The One and Only India	The Crane House	S-42
9	The WOW Factor	Holy Trinity School	S-43
9	Uncovering the Depth of Knowledge and Item Analysis	Flaget Center	S-45
9	Using Children's Literature to Understand the Natural World	Louisville Nature Center	S-46
9	Zany Core Strength Activities for Elementary Students (Gr. K-8)	Flaget Center	S-50
10	Beakers, Pipettes, and Goggles: Science Exploration for Pre-K - 1st Graders	Notre Dame Academy	S-4
10	Beyond Running Records: Deeper Comprehension Through Chapter Books and Literature Circles	Saint Mary Academy	S-5
10	Bringing Fiber Arts into the Classroom	Flaget Center	S-7
10	Clinical Interpretation of Educational/Learning Assessments: Beyond IQ Scores	Flaget Center	S-10
10	Coping with Stress and Anxiety in Your Students	Flaget Center	S-12
10	Creating And Sustaining Voracious Readers Through Interactive Read-Aloud, Parent Involvement, And School-Wide Initiatives	Saint Mary Academy	S-13
10	Different, Not Dumb: Why Differentiation is Important in Every Classroom	Flaget Center	S-15
10	Introduction to Christology	Flaget Center	FF-4
10	Overview of Catechetical Ministry Part II	Flaget Center	FF-6
10	The Power of Assessment: Classroom Strategies for Student Success	Flaget Center	S-42
10	"Where Did THAT Come From???" Differentiating between Deliberate and Disregulated Behaviors	Flaget Center	S-47
10	Whiteboards & Children's Books = Personal Finance Education	Federal Reserve Bank	S-48
11	China Now and Then	The Crane House	S-9
11	Create Historical Fiction Fans in Your Social Studies Classroom	Flaget Center	S-13
11	Dealing with Anxiety	Flaget Center	S-14
11	Faith Development	Flaget Center	FF-3
11	History on the Move XV! Historic Preservation - It's a Biggie!	Various sites	S-22
11	Introduction to Prayer	Flaget Center	FF-4
11	Math in the Fast Lane (Grades 4-6)	Flaget Center	S-30
11	Planet Literacy (Grades 3-5)	Flaget Center	S-32
11	Research Made Easy	Flaget Center	S-36
11	Speak Up! Be Safe!	Maloney Center	S-39
11	Strategies for Test-Taking	Flaget Center	S-40
11	Thinking Outside the Box with Primary Sources	Flaget Center	S-44
11	Why Be 'Normal'? How ALL Kids Benefit from Differentiated Learning	Trinity High School	S-48
11	Wing Beats	Louisville Nature Center	S-49
12	Algebra I in 8th and 9th Grades: The Arithmetic to Algebra Gap and Ways to Help Students Succeed	Flaget Center	S-2

12	Anne Frank: Engaging Students through the Integration of the Arts, Literature, and History	Flaget Center	S-3
12	Bright Kids Who Can't Keep Up	Flaget Center	S-6
12	Curse of the Average Child	Flaget Center	S-14
12	Notetaking in the Social Studies Classroom	Assumption High School	S-31
12	Powerful Conferring Within Writer's Workshop	Saint Mary Academy	S-34
13	RCIA TEAM Day: Coming Fully Alive: Conversion in the RCIA	St. Stephen Martyr	FF-7
15	Chromebook Tips, Tricks, Apps & Extensions	Trinity High School	S-9
15	Easy Technology Tools for Everyday Classrooms	Trinity High School	S-16
15	Exploring the Parklands of Floyds Fork: Application of the Outdoor Classroom	The Parklands at Floyds Fork	S-17
15	Flipping the Textbook with FlipBoard	Trinity High School	S-18
15	I Have an iPad . . . . Now What?	Trinity High School	S-23
15	Let's Collaborate! Taking Student Collaboration to the Next Level	Trinity High School	S-29
15	Planetarium Experiences and Physical Modeling of Waves for Information Transfer	Flaget Center	S-33
15	Planetarium Observations & Modeling Waves for Digital Communication Systems	Flaget Center	S-33
15	SAMR Apps: Teaching Above the Line	Trinity High School	S-36
15	Social Media Best Practices - Facebook, Twitter, Google+, YouTube, Surveys, Pinterest, Instagram	Trinity High School	S-39
15	The Tangible Toolbox: Looking, Touching, and Making the Abstract Concrete	Flaget Center	S-43
16	Accommodations for Classrooms and Student Input on How They Deal with their Learning Differences in the Regular Classroom	DeSales High School	S-1
16	An Introduction to Dei Verbum: The Vatican II Constitutional Document of Scripture	Flaget Center	FF-1
16	Collaborating with Technology	Trinity High School	S-11
16	Flipping the Classroom- Innovative Strategies for Engagement of Students	Trinity High School	S-18
16	Google Drive Apps - Docs, Sheets, Forms, & Slides	Trinity High School	S-20
16	Korea or Koreas?	The Crane House	S-28
16	Living the Paschal Mystery: Engaging in the Intimacy of Christ's Love	Flaget Center	FF-5
16	Professional Uses of Twitter and YouTube in the Classroom and School Level	Trinity High School	S-35
16	SMART Notebook 11-- Intermediate/advanced	Trinity High School	S-37
16	Using Apps to Let Students Show What They Know at the Library!!	Trinity High School	S-46
16	Using the App "Explain Everything" to Bring Writing/Teaching to Life	Trinity High School	S-47
17	1:1 PC Technology in the Social Studies Classroom	Trinity High School	S-1
17	Beyond PowerPoint: Presentation Tools to Spice Up Your Classroom	Trinity High School	S-5
17	Building an App Tool Kit	Trinity High School	S-8
17	Google Savvy	Trinity High School	S-20
17	Growing Healthy Kids	Oxmoor Farm	S-21
17	iBooks Author & iPads	Trinity High School	S-23
17	iPad Apps, Tips & Tricks & More Importantly How Do You Google?	Trinity High School	S-27
17	iTeach: 21st Century Skills and the "Why" Behind Technology	Trinity High School	S-27
17	Paperless Notebooks	Trinity High School	S-31
18	Coding in the Elementary Classroom	Trinity High School	S-10

18	Cool Computer Activities for Science and Social Studies	Trinity High School	S-12
18	Desmos - Graphics Beyond Calculators	Trinity High School	S-15
18	Disciple Power: Nurturing Young Disciples to Live their Faith	Flaget Center	FF-2
18	Engagement and Practice: Using Technology Effectively within Religious Education	Flaget Center	FF-3
18	Improving 21st Century Learning Skills through Google Apps for Education	Trinity High School	S-24
18	Integration of Technology for Pre-school and Primary	Trinity High School	S-25
18	Japan: Shoguns and Tsunamis	The Crane House	S-28
18	Presentations with Pizzazz - Student Website and App Design/Presentations (Alternatives to the PowerPoint)	Flaget Center	S-34
18	Social Media in the Classroom	Trinity High School	S-38
19	Advanced Use of a Learning Management System (LMS) in the classroom: Schoology 101	Trinity High School	S-2
19	Beyond the Apps: Best Practices of iPad® Instruction	Trinity High School	S-6
19	Evernote - In and Out of the Classroom!	Trinity High School	S-17
19	Go Paperless! - Creating and Collecting Digital Work	Trinity High School	S-19
19	Integration of Technology (Grades 4 - 6)	Trinity High School	S-19
19	Technology is the Ticket	Trinity High School	S-41
19	Using a Learning Management System (LMS) in the Classroom: Schoology 101	Trinity High School	S-45
22	Catholic Social Teachings Come Alive	Flaget Center	FF-2
23	Visioning Marriage and Family Today	Flaget Center	FF-7
24	Catechist Retreat: The Joy of Vocation	Church of Epiphany Parish	FF-1

DATE	EVENT	LOCATION	PAGE

JULY

19	Advanced Catholic Social Teaching	University of Dayton Internet Course	FF-15
19	Bible Basics	University of Dayton Internet Course	FF-16
19	Catholic Beliefs	University of Dayton Internet Course	FF-16
19	Catholic Teaching on Chastity, Family Life, and Human Sexuality Education	University of Dayton Internet Course	FF-16
19	Christology	University of Dayton Internet Course	FF-17
19	Church History 2	University of Dayton Internet Course	FF-18
19	Conscience	University of Dayton Internet Course	FF-18
19	Ecclesiology: Beginnings of the Church	University of Dayton Internet Course	FF-19
19	Faith and Human Development	University of Dayton Internet Course	FF-19
19	Images of Jesus	University of Dayton Internet Course	FF-20
19	Introduction to Catechesis	University of Dayton Internet Course	FF-21
19	Introduction to Liturgy	University of Dayton Internet Course	FF-21
19	Introduction to Practical Morality	University of Dayton Internet Course	FF-22
19	Introduction to Prayer	University of Dayton Internet Course	FF-23
19	Introduction to Scripture	University of Dayton Internet Course	FF-23
19	New Testament	University of Dayton Internet Course	FF-24
19	Old Testament	University of Dayton Internet Course	FF-24
19	On Bended Knee	University of Dayton Internet Course	FF-25
19	Our Hearts Were Burning	University of Dayton Internet Course	FF-25
19	Overview of the GDN & NDC	University of Dayton Internet Course	FF-26
19	Sacraments	University of Dayton Internet Course	FF-27
19	Scripture and Justice	University of Dayton Internet Course	FF-27
19	Survey of Catholic Doctrine	University of Dayton Internet Course	FF-28

19	Theological Reflection: Key to Connecting Faith and Life	University of Dayton Internet Course	FF-29
19	Vocation, Spirituality, and Discipleship of Catechists	University of Dayton Internet Course	FF-29
29	Intro to Catholic Identity for Teachers New to Teachings in Catholic Schools	Flaget Center	FF-4

DATE	EVENT	LOCATION	PAGE

AUGUST

3	Faith Development	Flaget Center	FF-3
3	New to Teaching Reconciliation	Flaget Center	FF-6
4	Introduction to Prayer	Flaget Center	FF-4
4	New to Teaching Eucharist	Our Lady of Lourdes Parish	FF-6
4	Images of God	Flaget Center	FF-3
5	Introduction to Scripture	Flaget Center	FF-5
6	Overview of Catechetical Ministry Part II	Flaget Center	FF-6
5	Introduction to Sacraments	Flaget Center	FF-5
6	Introduction to Christology	Flaget Center	FF-4

DATE	EVENT	LOCATION	PAGE

ONGOING

	Creating Sabbath with Our Lives	Media Option	FF-8
	Foundation of Liturgy	Media Option	FF-8
	Images of God	Media Option	FF-8
	Introduction to Prayer	Media Option	FF-9
	Introduction to Sacraments	Media Option	FF-9
	Introduction to Scripture	Media Option	FF-9
	Introduction to Spirituality	Media Option	FF-9
	Living in the Image and Likeness of God	Media Option	FF-10
	Major Themes of Scripture	Media Option	FF-10
	Mentoring Experience	Variable	FF-5
	Morality, Ethics, and Social Justice	Media Option	FF-10
	Overview of Catechetical Ministry Part I	Archdiocese of Louisville Internet	FF-11
	Overview of the Mass	Media Option	FF-11
	Sacrament of Anointing of the Sick, Past and Present	Media Option	FF-11
	Sacrament of Baptism, Past and Present	Media Option	FF-11
	Sacrament of Confirmation, Past and Present	Media Option	FF-12
	Sacrament of Eucharist, Past and Present	Media Option	FF-12
	Sacrament of Holy Orders, Past and Present	Media Option	FF-12
	Sacrament of Matrimony, Past, Present and Future	Media Option	FF-12
	Sacrament of Reconciliation, Past and Present	Media Option	FF-13
	Seven Deadly Sins/Seven Lively Virtues	Media Option	FF-13
	Spiritual Growth in Tough Times	Media Option	FF-13
	Spirituality and the Two Halves of Life	Media Option	FF-14
	Theology of Church	Media Option	FF-14
	Untold Blessing: Three Paths to Holiness	Media Option	FF-14

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Archdiocese of Louisville Catholic Schools
Professional Development
2015 Summer Institute
Grade Levels

In-service Program	Pre-K	Primary	Intermediate	Middle School	High School
1:1 PC Technology in the Social Studies Classroom				X	X
Accommodations for Classrooms and Student Input on How They Deal with their Learning Differences in the Regular Classroom				X	X
Advanced Use of a Learning Management System (LMS) in the classroom: Schoology 101		X	X	X	X
Algebra I in 8th and 9th Grades: The Arithmetic to Algebra Gap and Ways to Help Students Succeed				X	X
Anne Frank: Engaging Students through the Integration of the Arts, Literature, and History			X	X	X
Art, the Tie that Binds -- Across the Curriculum	X	X	X	X	
Arts and Design - New Ideas from the NAEA Conference		X	X	X	
Beakers, Pipettes, and Goggles: Science Exploration for Pre-K - 1st Graders	X	X			
Beyond PowerPoint: Presentation Tools to Spice Up Your Classroom		X	X	X	X
Beyond Running Records: Deeper Comprehension Through Chapter Books and Literature Circles		X	X		
Beyond the Apps: Best Practices of iPad® Instruction		X	X	X	X
Bright Kids Who Can't Keep Up		X	X	X	
Bringing Fiber Arts into the Classroom		X	X		
Bringing Jesus into the Classroom		X			
Building an App Tool Kit		X	X	X	X
Challenges Faced by The Complex Learner			X	X	
China Now and Then			X	X	X
Chromebook Tips, Tricks, Apps & Extensions		X	X	X	X

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In-service Program	Pre-K	Primary	Intermediate	Middle School	High School
Clinical Interpretation of Educational/Learning Assessments: Beyond IQ Scores		X	X	X	X
Coding in the Elementary Classroom		X	X	X	
Collaborating with Technology		X	X	X	
Cool Computer Activities for Science and Social Studies			X		
Coping with Stress and Anxiety in Your Students		X	X	X	X
Create Historical Fiction Fans in Your Social Studies Classroom				X	X
Creating And Sustaining Voracious Readers Through Interactive Read-Aloud, Parent Involvement, And School-Wide Initiatives		X	X		
Curse of the Average Child		X	X	X	
Dealing with Anxiety	X	X	X	X	X
Desmos - Graphing Beyond Calculators					X
Different, Not Dumb: Why Differentiation is Important in Every Classroom				X	X
Differentiation in the Classroom: How to Engage Students with Learning Differences			X	X	X
Easy Technology Tools for Everyday Classrooms	X	X	X	X	
Evernote - In and Out of the Classroom!		X	X	X	X
Exploring the Parklands of Floyds Fork: Application of the Outdoor Classroom		X	X	X	
Flipping the Classroom- Innovative Strategies for Engagement of Students			X	X	
Flipping the Textbook with FlipBoard		X	X	X	X
Go Paperless! - Creating and Collecting Digital Work		X	X	X	X

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In-service Program	Pre-K	Primary	Intermediate	Middle School	High School
Good Garbage Good Teaching: Recycled Materials in the Classroom		X	X	X	X
Google Drive Apps - Docs, Sheets, Forms, & Slides		X	X	X	X
Google Savvy		X	X	X	X
Growing Healthy Kids	X	X	X		
Handwriting: Determinants for Success	X	X	X	X	X
History on the Move XV! Historic Preservation - It's a Biggie!		X	X	X	X
How Movement Impacts Academic Learning		X	X	X	
I Have an iPad® . . . . Now What?		X	X		
iBooks Author & iPads		X	X	X	X
Improving 21st Century Learning Skills through Google Apps for Education				X	X
Improving National/State Content Vocabulary		X	X		
Including Individuals with Autism in the Classroom	X	X	X	X	X
Integration of Technology (Grades 4 - 6)			X		
Integration of Technology for Pre-school and Primary	X	X			
iPad Apps, Tips & Tricks & More Importantly How Do You Google?		X	X	X	X
iTeach: 21st Century Skills and the "Why" Behind Technology			X	X	
Japan: Shoguns and Tsunamis			X	X	X
Korea or Koreas?			X	X	X
Let's Collaborate! Taking Student Collaboration to the Next Level		X	X	X	X

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In-service Program	Pre-K	Primary	Intermediate	Middle School	High School
Literacy Strategies Across the Curriculum				X	X
Math in the Fast Lane (Grades 4-6)			X		
Notetaking in the Social Studies Classroom				X	X
Paperless Notebooks				X	X
Picture This . . . . Art and Books	X	X	X		
Planet Literacy (Grades 3-5)			X		
Planetarium Experiences and Physical Modeling of Waves for Information Transfer		X	X		
Planetarium Observations & Modeling Waves for Digital Communication Systems				X	X
Powerful Conferring Within Writer's Workshop		X	X	X	
Presentations with Pizzazz - Student Website and App Design/Presentations (Alternatives to the PowerPoint)				X	X
Professional Uses of Twitter and YouTube in the Classroom and School Level	X	X	X	X	X
Project Learning Tree (PLT): Environmental Experiences for Early Childhood	X	X			
Research Made Easy				X	X
SAMR Apps: Teaching Above the Line				X	X
Seeing What the Numbers Are Saying: Visualization Techniques and Algebraic Thinking		X	X		
SMART Notebook 11-- Intermediate/advanced	X	X	X	X	X
Speak Up, Be Safe!		X	X	X	
Social Media Best Practices - Facebook, Twitter, Google+, YouTube, Surveys, Pinterest, Instagram	X	X	X	X	X
Social Media in the Classroom		X	X	X	X

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In-service Program	Pre-K	Primary	Intermediate	Middle School	High School
Strategies for Test-Taking	X	X	X	X	X
Student-Centered Mathematics: One Size Doesn't Fit All		X	X		
Teaching the K-2 Kentucky Bluegrass Awards in your Library		X			
Technology is the Ticket		X	X		
The One and Only India			X	X	X
The Power of Formative Assessment: Classroom Strategies for Student Success		X			
The Tangible Toolbox: Looking, Touching, and Making the Abstract Concrete		X	X	X	
The WOW Factor				X	
The Write Connection: Connecting National Standards, Writing Process and Six Traits		X	X		
Thinking Outside the Box with Primary Sources			X	X	X
Uncovering the Depth of Knowledge and Item Analysis			X	X	
Using a Learning Management System (LMS) in the Classroom: Schoology 101		X	X	X	X
Using Apps to Let Students Show What They Know at the Library!!		X	X	X	X
Using Children's Literature to Understand the Natural World		X	X		
Using the App "Explain Everything" to Bring Writing/Teaching to Life	X	X	X	X	X
"Where Did THAT Come From???" Differentiating between Deliberate and Disregulated Behaviors	X	X	X	X	X
Whiteboards & Children's Books = Personal Finance Education	X	X			
Why Be 'Normal'? How ALL Kids Benefit from Differentiated Learning			X	X	X

Archdiocese of Louisville Catholic Schools
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Grade Levels

In-service Program	Pre-K	Primary	Intermediate	Middle School	High School
Wild About Art and Animals	X	X	X		
Wing Beats		X	X		
Zany Core Strength Activities for Elementary Students (Gr. K-8)		X	X	X	

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Archdiocese of Louisville Catholic Schools
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	AUDIENCE			SESSION CONTENT								
In-service Program	**Administrators**	**Counselors**	**Teachers**	**Fine Arts**	**Foreign Language**	**General Interest**	**Language Arts**	**Math**	**Physical Education**	**Science**	**Social Studies**	**Gifted/ Spec Needs**
1:1 PC Technology in the Social Studies Classroom			X								X	
Accommodations for Classrooms and Student Input on How They Deal with their Learning Differences in the Regular Classroom		X	X									X
Advanced Use of a Learning Management System (LMS) in the classroom: Schoology 101	X	X	X			X						
Algebra I in 8th and 9th Grades: The Arithmetic to Algebra Gap and Ways to Help Students Succeed			X					X				
Anne Frank: Engaging Students through the Integration of the Arts, Literature, and History			X	X			X					
Art, the Tie that Binds -- Across the Curriculum			X	X								
Arts and Design - New Ideas from the NAEA Conference			X	X								
Beakers, Pipettes, and Goggles: Science Exploration for Pre-K - 1st Graders			X							X		

Archdiocese of Louisville Catholic Schools
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	AUDIENCE			SESSION CONTENT								
In-service Program	**Administrators**	**Counselors**	**Teachers**	**Fine Arts**	**Foreign Language**	**General Interest**	**Language Arts**	**Math**	**Physical Education**	**Science**	**Social Studies**	**Gifted/ Spec Needs**
Beyond PowerPoint: Presentation Tools to Spice Up Your Classroom			X			X						
Beyond Running Records: Deeper Comprehension Through Chapter Books and Literature Circles			X				X					
Beyond the Apps: Best Practices of iPad® Instruction			X			X						
Bright Kids Who Can't Keep Up		X	X									X
Bringing Fiber Arts into the Classroom			X			X						
Bringing Jesus into the Classroom			X			X						
Building an App Tool Kit			X			X						
Challenges Faced by The Complex Learner	X	X	X									X
China Now and Then			X								X	
Chromebook Tips, Tricks, Apps & Extensions			X			X						

Archdiocese of Louisville Catholic Schools
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2015 Summer Institute

	AUDIENCE			SESSION CONTENT								
In-service Program	**Administrators**	**Counselors**	**Teachers**	**Fine Arts**	**Foreign Language**	**General Interest**	**Language Arts**	**Math**	**Physical Education**	**Science**	**Social Studies**	**Gifted/ Spec Needs**
Clinical Interpretation of Educational/Learning Assessments: Beyond IQ Scores	X	X	X			X						X
Coding in the Elementary Classroom			X			X						
Collaborating with Technology			X			X						
Cool Computer Activities for Science and Social Studies			X							X	X	
Coping with Stress and Anxiety in Your Students	X	X	X									X
Create Historical Fiction Fans in Your Social Studies Classroom			X								X	
Creating And Sustaining Voracious Readers Through Interactive Read-Aloud, Parent Involvement, And School-Wide Initiatives			X				X					
Curse of the Average Child			X			X						
Dealing with Anxiety		X	X			X						

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	AUDIENCE			SESSION CONTENT								
In-service Program	**Administrators**	**Counselors**	**Teachers**	**Fine Arts**	**Foreign Language**	**General Interest**	**Language Arts**	**Math**	**Physical Education**	**Science**	**Social Studies**	**Gifted/ Spec Needs**
Desmos - Graphing Beyond Calculators			X					X				
Different, Not Dumb: Why Differentiation is Important in Every Classroom			X									X
Differentiation in the Classroom: How to Engage Students with Learning Differences			X									X
Easy Technology Tools for Everyday Classrooms			X			X						
Evernote - In and Out of the Classroom!			X			X						
Exploring the Parklands of Floyds Fork: Application of the Outdoor Classroom			X							X	X	
Flipping the Classroom-Innovative Strategies for Engagement of Students			X			X						
Flipping the Textbook with FlipBoard			X			X						
Go Paperless! - Creating and Collecting Digital Work			X			X						
Good Garbage Good Teaching: Recycled Materials in the Classroom			X	X								

Archdiocese of Louisville Catholic Schools
Professional Development
2015 Summer Institute

	AUDIENCE			SESSION CONTENT								
In-service Program	**Administrators**	**Counselors**	**Teachers**	**Fine Arts**	**Foreign Language**	**General Interest**	**Language Arts**	**Math**	**Physical Education**	**Science**	**Social Studies**	**Gifted/ Spec Needs**
Google Drive Apps - Docs, Sheets, Forms, & Slides			X			X						
Google Savvy			X			X						
Growing Healthy Kids			X						X	X		
Handwriting: Determinants for Success		X	X			X						
History on the Move XV! Historic Preservation - It's a Biggie!			X								X	
How Movement Impacts Academic Learning			X						X			
I Have an iPad® . . . . Now What?			X			X						
iBooks Author & iPads			X			X						
Improving 21st Century Learning Skills through Google Apps for Education			X			X						
Improving National/State Content Vocabulary			X				X					

Archdiocese of Louisville Catholic Schools
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Including Individuals with Autism in the Classroom	X	X	X									X
Integration of Technology (Grades 4 - 6)			X			X						
Integration of Technology for Pre-school and Primary			X			X						
iPad Apps, Tips & Tricks & More Importantly How Do You Google?			X			X						
iTeach: 21st Century Skills and the "Why" Behind Technology			X			X						
Japan: Shoguns and Tsunamis			X			X					X	
Korea or Koreas?			X								X	
Let's Collaborate! Taking Student Collaboration to the Next Level			X			X						
Literacy Strategies Across the Curriculum			X				X					
Math in the Fast Lane (Grades 4-6)			X					X				

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Notetaking in the Social Studies Classroom			X								X	
Paperless Notebooks			X			X						
Picture This . . . . Art and Books			X	X								
Planet Literacy (Grades 3-5)			X				X					
Planetarium Experiences and Physical Modeling of Waves for Information Transfer			X							X	X	
Planetarium Observations & Modeling Waves for Digital Communication Systems			X							X	X	
Powerful Conferring Within Writer's Workshop			X				X					
Presentations with Pizzazz - Student Website and App Design/Presentations (Alternatives to the PowerPoint)			X			X						
Professional Uses of Twitter and YouTube in the Classroom and School Level			X			X						

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Project Learning Tree (PLT): Environmental Experiences for Early Childhood			X						X	X		
Research Made Easy			X			X						
SAMR Apps: Teaching Above the Line			X			X						
Seeing What the Numbers Are Saying: Visualization Techniques and Algebraic Thinking			X					X				
SMART Notebook 11-- Intermediate/advanced			X			X						
Social Media Best Practices - Facebook, Twitter, Google+, YouTube, Surveys, Pinterest, Instagram			X			X						
Social Media in the Classroom			X			X						
Speak Up, Be Safe!	X	X	X			X						
Strategies for Test-Taking		X	X			X						

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Student-Centered Mathematics: One Size Doesn't Fit All			X					X				
Teaching the K-2 Kentucky Bluegrass Awards in your Library			X				X					
Technology is the Ticket			X			X						
The One and Only India			X								X	
The Power of Formative Assessment: Classroom Strategies for Student Success			X			X						
The Tangible Toolbox: Looking, Touching, and Making the Abstract Concrete			X	X								
The WOW Factor			X							X		
The Write Connection: Connecting National Standards, Writing Process and Six Traits			X				X					
Thinking Outside the Box with Primary Sources			X								X	

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Uncovering the Depth of Knowledge and Item Analysis			X			X						
Using a Learning Management System (LMS) in the Classroom: Schoology 101			X			X						
Using Apps to Let Students Show What They Know at the Library!!			X			X						
Using Children's Literature to Understand the Natural World			X				X			X		
Using the App "Explain Everything" to Bring Writing/Teaching to Life			X			X						
"Where Did THAT Come From???" Differentiating between Deliberate and Disregulated Behaviors			X									X
Whiteboards & Children's Books = Personal Finance Education			X				X					
Why Be 'Normal'? How ALL Kids Benefit from Differentiated Learning			X									X
Wild About Art and Animals			X	X								

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	AUDIENCE			SESSION CONTENT								
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Wing Beats			X							X	X	
Zany Core Strength Activities for Elementary Students (Gr. K-8)			X						X			

Archdiocese of Louisville Catholic Schools
Professional Development
2015 Summer Institute

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Professional Development Registration Form

(for schools workshops)

(NOT TO BE USED FOR CATECHIST REGISTRATION)

Registration period: March 23 - April 30, 2015

Please use a separate form for each workshop, duplicate as needed.

Name: _____ Grade(s): _____

School Name: _____

School Phone # _____ **School e-mail:** _____

Home Address: _____ City/St: _____ Zip: _____

Home Phone #: _____ Home e-mail: _____

Workshop ID No _____ Workshop Name: _____

As it appears in the Professional Development Catalog

Please return this registration form to: Zella Fraze, Office of Lifelong Formation and Education, Flaget Center, 1935 Lewiston Drive Louisville KY 40216.

FAX: 502/448-5518 or e-mail: zfraze@archlou.org

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Archdiocese of Louisville Catholic Schools
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1:1 PC Technology in the Social Studies Classroom

Workshop ID#: 2041

Date:	6/17/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	25
Presenter:	Janet Adkins and Megan Rose		
Audience:	Teachers	**Grade Level:**	Middle School and High School
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Create and explore lessons and activities in Social Studies using one-to-one PC technology in the classroom. Will also showcase programs such as Microsoft OneNote used in the Social Studies classroom.

Accommodations for Classrooms and Student Input on How They Deal with their Learning Differences in the Regular Classroom

Workshop ID#: 2045

Date:	6/16/2015	***Time:***	8:30 am - 3:30 pm
Location:	DeSales High School	**Limit:**	30
Presenter:	Laura Pohlmann		
Audience:	Counselors, Teachers	**Grade Level:**	Middle School, High School
EILA:	YES	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

A variety of accommodations will be discussed that can be utilized in a regular classroom. A panel of students will also discuss their learning differences and how they deal with them in the classroom. The panel will also demonstrate a variety of the accommodations that they use for school.

Archdiocese of Louisville Catholic Schools
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Advanced Use of a Learning Management System (LMS) in the classroom: Schoology 101

Workshop ID#: 1978

Date:	6/19/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	25
Presenter:	Craig Heuser and Jennie Meirose		
Audience:	Administrators, Counselors, Teachers	**Grade Level:**	Primary, Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	4, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

A Learning Management System (LMS) can be a helpful tool to help organize and manage your classroom in and outside of the school building. This session will focus on more advanced functions of Schoology and help teachers differentiate learning for group work, integrate strategies for a flipped classroom, as well as incorporate video lessons with assessments and self-paced work.

FEATURED SESSION

Algebra I in 8th and 9th Grades: The Arithmetic to Algebra Gap and Ways to Help Students Succeed

Workshop ID#: 2044

Date:	6/12/2015	***Time:***	8:30 am - 3:30 p,
Location:	Flaget Center	**Limit:**	30
Presenter:	Brad Witzel		
Audience:	Teachers	**Grade Level:**	Middle School, High School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Many students struggle in algebra due to accumulated gaps or misconceptions that hinder their understanding of mathematics. Thankfully, there are evidence-supported ways to help. In this intensive and interactive workshop, teachers will practice research-supported techniques, such as systematic instruction, efficient formative assessment, field-dependent learning strategies and CRA, aimed at helping students acquire algebraic mathematics ideas.

Archdiocese of Louisville Catholic Schools
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FEATURED SESSION

Anne Frank: Engaging Students through the Integration of the Arts, Literature, and History

Workshop ID#: 2007

Date:	6/12/2015	***Time:***	8:30 am - 3:30 pm
Location:	Flaget Center	**Limit:**	40
Presenter:	Fred Whittaker, Talleri McRae, Jeffrey Jamner, Alexis Storch (Center for Holocaust & Humanities Education), Eileen Landay (Brown University)		
Audience:	Teachers	**Grade Level:**	Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Applying the "Performance Cycle" developed by Brown University's ArtsLiteracy Project (http://artslit.org/) to the study of Anne Frank's Diary, students have the opportunity to respond to the central theme and guiding questions about the literature, such as "What is important enough for me to bear witness to?" or "Despite all the cruelty I have seen, how do I still hold on to my belief that people are still good at heart?" Through a variety of community building activities from drama education traditions, students feel safer to express their empathetic response to this book. Fred Whittaker has piloted this approach to teaching Anne Frank's memoir in his class. Together with other trainers, we will take teachers through the process that they can apply to this and other works of literature. While the *Diary of Anne Frank* is most frequently taught in middle school, we will make connections to *Numbering the Stars*, which is taught in Intermediate grades, and Elie Wiesel's *Night*, which is taught in high school.

Art, the Tie that Binds -- Across the Curriculum

Workshop ID#: 2026

Date:	6/9/2015	***Time:***	8:30 am - 11:30 am
Location:	Saint Agnes School	**Limit:**	25
Presenter:	Laura Dant, Carey Given, Cheryl Sinclair		
Audience:	Teachers	**Grade Level:**	Pre-school, Primary, Intermediate, Middle School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Art is universal and it connects us all. Come to a session where you will learn how to connect art with every subject within the curriculum. Participants will experience and create a sampling of differentiated art lessons that can connect to their curriculum.

Archdiocese of Louisville Catholic Schools
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Arts and Design - New Ideas from the NAEA Conference

Workshop ID#: 2025

Date:	6/9/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Saint Agnes School	**Limit:**	25
Presenter:	Laura Dant and Carey Given		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate, Middle School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Participants will learn the newest ideas in art education that were presented at the National Art Education Conference. An emphasis will be placed on design - the theme from this year's conference. Participants will learn ways to incorporate and differentiate design ideas into their lessons. They will also receive handouts and new creative ideas.

Beakers, Pipettes, and Goggles: Science Exploration for Pre-K - 1st Graders

Workshop ID#: 1974

Date:	6/10/2015	***Time:***	8:30 am - 11:30 am
Location:	Notre Dame Academy	**Limit:**	24
Presenter:	Robin Hilpp		
Audience:	Teachers	**Grade Level:**	Pre-school, Primary
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Ready to introduce science into your classroom, but not know where to begin? Come and enjoy three hours of hands-on science experimenting and engagement. You will leave with 20+ take home experiments to try and love. This session will show how differentiation is attainable in science. Also, the experiments relate to the Archdiocesan curriculum.

Archdiocese of Louisville Catholic Schools
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Beyond PowerPoint: Presentation Tools to Spice Up Your Classroom

Workshop ID#: 1996

Date:	6/17/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	25
Presenter:	Erica Lasley		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	3, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

In this session we will explore at least 3 tools (Prezi, Powtoon, and LincIt) your students can use to spice up your presentation and projects. Come prepared with a lesson or project idea that you would like to enhance and leave with a new presentation to test out this coming school year.

Beyond Running Records: Deeper Comprehension Through Chapter Books and Literature Circles

Workshop ID#: 2031

Date:	6/10/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Saint Mary Academy	**Limit:**	30
Presenter:	Grace Yann		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Running records are great for finding decoding errors and fluency issues. Many oral assessments also include a retell to assess comprehension. With national standards and the comprehension work that is required today, assessments that delve into deeper comprehension are needed. Based on the work of Jennifer Serravallo, this session would work with assessing for deeper comprehension and strategies to support students who need to develop these skills. The focus would be monitoring and maintaining understanding in longer text (chapter books). This session would also take a look at Literature Circles in giving students the skills and strategies to tackle deeper comprehension. This session will explore how to differentiate instruction to reach levels of students who display different strengths and needs in comprehension.

Archdiocese of Louisville Catholic Schools
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FEATURED SESSION

Beyond the Apps: Best Practices of iPad Instruction

Workshop ID#: 2003

Date:	6/19/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	30
Presenter:	Lori Elliott		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	3, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Does having a million apps on the iPad mean more learning is taking place? Not really. The key to iPad instruction goes beyond downloading free apps. Let Lori share with you the best practices of iPad instruction including: lesson design, levels of thinking, management in the classroom, and having students create to show their understanding. You will leave with practical and ready to use ideas for your iPad implementation.

FEATURED SESSION

Bright Kids Who Can't Keep Up

Workshop ID#: 1999

Date:	6/12/2015	***Time:***	8:30 am - 11:30 am
Location:	Flaget Center	**Limit:**	30
Presenter:	Dr. Ellen Braaten		
Audience:	Administrators, Counselors, Teachers	**Grade Level:**	Primary, Intermediate, Middle School
EILA:	Yes	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

This talk gives an overview of processing speed and its relationship to today's quick-paced lifestyles, classroom environments and home lives. Difficulties with processing speed cut across disorders such as learning disabilities, developmental disorders, and ADHD. The talk gives an overview of all these issues, including the biology and neuropsychology of processing speed, how it manifests in classrooms, homes and social relationships, and what teachers can do to help their students overcome it.

Archdiocese of Louisville Catholic Schools
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Bringing Fiber Arts into the Classroom

Workshop ID#: 2013

Date:	6/10/2015	***Time:***	8:30 am - 11: 30 am
Location:	Flaget Center	**Limit:**	20
Presenter:	Sally Moss		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate
EILA:	NO	**LoTi Level:**	NA
Catechist Certification		If YES, please check the Faith Formation Course Grid for additional information	

This session will focus on hands-on classroom activities using natural materials. A brief discussion about natural fibers and their common uses through time will be followed by making easy individual drop spindles on which they can weave, along with provided yarn, their newly spun yarn to create beautiful pieces of fiber art.

Bringing Jesus into the Classroom

Workshop ID#: 2047

Date:	6/9/2015	***Time:***	8:30 am - 11:30 am
Location:	Saint Francis of Assisi	**Limit:**	40
Presenter:	Paula Do and Anne Perryman		
Audience:	Administrators, Teachers	**Grade Level:**	Primary
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	YES	If YES, please check the Faith Formation Course Grid for additional information	

As classroom teachers we may model our Catholic identity in how we treat each other and our students. Our love of learning and teaching may be very apparent, but often we have a hard time connecting math, language, science, and social studies to God. This in-service will help you see that God is indeed in everything! Learn how to write lessons to include those Catholic "teaching moments" and connections. Research web sites, share ideas, and create a lesson that you can take back and use in your classroom. Please bring a laptop or iPad to the class.

Archdiocese of Louisville Catholic Schools
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FEATURED SESSION

Building an App Tool Kit

Workshop ID#: 2021

Date:	6/17/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	30
Presenter:	Leah LaCrosse		
Audience:	Administrators, Teachers	**Grade Level:**	
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification		If YES, please check the Faith Formation Course Grid for additional information	

Matching resources to standards and outcomes can be an overwhelming task for teachers implementing iPads in the classroom. There are so many available apps and only so much time! This session will support teachers as they dive into the task of building their class app toolkit. From navigating the App Store to narrowing down apps and matching standards, this session will help each teacher build their ultimate app toolkit. Apps that have been proven to work effectively in the classroom will be shared by the instructor and guidance for finding individual content specific apps will be given. A group website will be set up during the session for participants to reference back to for later support. Come and build the app toolkit that will translate into classroom use immediately!

Challenges Faced by The Complex Learner

Workshop ID#: 1952

Date:	6/9/2015	***Time:***	8:30 am - 3:30 pm
Location:	Maloney Center	**Limit:**	75
Presenter:	Anthony Kemper, Head of The dePaul School		
Audience:	Administrators, teachers	**Grade Level:**	Intermediate, Middle School
EILA:	YES	**LoTi Level:**	NA
Catechist Certification		If YES, please check the Faith Formation Course Grid for additional information	

In this workshop, we will explore the myriad challenges in the lives of students with learning differences: academic, relational, organizational, emotional, and more.

Archdiocese of Louisville Catholic Schools
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China Now and Then

Workshop ID#: 2011

Date:	6/11/2015	***Time:***	1:00 pm - 4:00 pm
Location:	The Crane House 1244 South Third Street	**Limit:**	20
Presenter:	Ruchi Malhotra and Martin Rollins		
Audience:	Teachers	**Grade Level:**	Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Though China's role on the world stage continues to grow, the country remains mysterious to many Americans. This session looks at how China evolved within the 20th century, and current challenges the country faces. The session utilizes Chinese scholars and resources to examine where the country has been in the Mao era, and its genesis into a country with traits of both Capitalism and Communism. Contemporary Chinese initiatives in Latin America and Africa are examined as part of understanding China's role today.

Chromebook Tips, Tricks, Apps & Extensions

Workshop ID#: 1993

Date:	6/15/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	25
Presenter:	Deica Brown		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Learn about some of the awesome web tools, apps and extensions that can be used with Chromebooks & GAFE. Get more ideas for Project Based Learning in the process. (Bring your Chromebook if you have one!)

Archdiocese of Louisville Catholic Schools
Professional Development
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FEATURED SESSION

Clinical Interpretation of Educational/Learning Assessments: Beyond IQ Scores

Workshop ID#: 2016

Date:	6/10/2015	***Time:***	8:30 am - 11:30 am
Location:	Flaget Center	**Limit:**	30
Presenter:	David Causey, Ph.D.		
Audience:	Administrators, Counselors, Teachers	**Grade Level:**	Primary, Intermediate, Middle School, High School
EILA:	YES	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Although educational test batteries rely upon normative data and standard scores for determining learning problems in students, there is a certain amount of subjectivity and judgment used by clinicians when interpreting what the data really means for an individual student. The purpose of this presentation will be to provide an in-depth review of testing interpretation of intellectual test, including the newly released WISC-5. Discussion of academic and additional cognitive vulnerabilities (i.e., memory) will also be included. This session will go beyond describing the meaning of cognitive and academic scores and will focus on interpretations and implications of cognitive patterns that may be critical for understanding a student's learning style, strengths, and weaknesses. In addition, how certain cognitive styles may be manifested and observed in the educational environment will be discussed.

FEATURED SESSION

Coding in the Elementary Classroom

Workshop ID#: 1951

Date:	6/18/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	30
Presenter:	Tammy Worcester-Tang		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Want your students to learn skills in an authentic context? To become logical thinkers? To practice perseverance? To be more creative? In this session, Tammy will share some amazingly simple (and free!) tools that will introduce students to the world of computer programming/coding and open their minds to new ways of thinking.

Archdiocese of Louisville Catholic Schools
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FEATURED SESSION

Collaborating with Technology (Afternoon Session)

Workshop ID#: 2046

Date:	6/16/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	30
Presenter:	Burke Hatch		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate, Middle School
EILA:	NO	**LoTi Level:**	1, or above
Catechist Certification		If YES, please check the Faith Formation Course Grid for additional information	

Participants will learn about the great ways that you can collaborate and work together using various forms of technology. We'll look at the most popular forms of social media, and take a look at how teachers and students are using these tools to communicate and learn from each other. We'll dive into many of the resources readily available on the web and how you can narrow down your search in finding them. From interactive lessons to QR codes and back channels, we'll explore creative ways that they are being used in the classroom. Learn quick ways to flip the classroom, and how to become an effective content curator. Collaborating with all of the technology available today will have you pinning, tweeting, and tagging in no time.

FEATURED SESSION

Collaborating with Technology (Morning Session)

Workshop ID#: 2002

Date:	6/16/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	30
Presenter:	Burke Hatch		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate, Middle School
EILA:	NO	**LoTi Level:**	1, or above
Catechist Certification		If YES, please check the Faith Formation Course Grid for additional information	

Participants will learn about the great ways that you can collaborate and work together using various forms of technology. We'll look at the most popular forms of social media, and take a look at how teachers and students are using these tools to communicate and learn from each other. We'll dive into many of the resources readily available on the web and how you can narrow down your search in finding them. From interactive lessons to QR codes and back channels, we'll explore creative ways that they are being used in the classroom. Learn quick ways to flip the classroom, and how to become an effective content curator. Collaborating with all of the technology available today will have you pinning, tweeting, and tagging in no time.

Archdiocese of Louisville Catholic Schools
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FEATURED SESSION

Cool Computer Activities for Science and Social Studies

Workshop ID#: 2017

Date:	6/18/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	30
Presenter:	Tammy Worcester-Tang		
Audience:	Teachers	**Grade Level:**	Intermediate
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Are you looking for new and creative ways to use the computer in your science or social studies classroom? This session is packed full of clever ideas for quick and easy-to-create projects that are aligned with national standards. You'll be amazed at how these simple activities will excite your students while taking their learning and thinking to a new level.

FEATURED SESSION

Coping with Stress and Anxiety in Your Students

Workshop ID#: 2012

Date:	6/10/2015	***Time:***	1:00 pm - 4:00pm
Location:	Flaget Center	**Limit:**	30
Presenter:	David Causey, Ph.D., Todd Johnson, M.Ed., Sherri Stover, L.C.S.W.		
Audience:	Administrators, Counselors, Teachers	**Grade Level:**	Primary, Intermediate, Middle School, High School
EILA:	YES	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

More and more it seems that educators are being called upon to go beyond their role of academic education because of the need to support the emotional needs of their students as well. In today's schools, there seems to be a higher rate and intensity of anxiety seen in our students, and at times this can be disruptive or even debilitating in their capacity to attend school and learn. This session will review causes and descriptions of various stress-related and anxiety-based disorders and issues seen in our your today. Guidelines for seeking help for this students will be discussed, along with evaluation protocols used by mental health professionals. Perhaps most important, tips for what educators should be aware of with their anxious students, as well as tools and strategies for how to best support these students will be reviewed.

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Create Historical Fiction Fans in Your Social Studies Classroom

Workshop ID#: 1998

Date:	6/11/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Flaget Center	**Limit:**	25
Presenter:	Erica Lasley		
Audience:	Teachers	**Grade Level:**	Middle School, High School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

We all know reading isn't just for English class. Come to this session and hear about lots of great historical fiction (and some non-fiction) titles for independent reading. You get students interested in the time period with your awesome lessons, and these books will make history come alive by engaging your students and enhancing their understanding of history. You will leave with ideas for how to incorporate reading for pleasure into your tools for choosing books (with time to browse), along with a list of curriculum, top picks for different time periods.

Creating And Sustaining Voracious Readers Through Interactive Read-Aloud, Parent Involvement, And School-Wide Initiatives

Workshop ID#: 2030

Date:	6/10/2015	***Time:***	8:30 am - 11:30 am
Location:	Saint Mary Academy	**Limit:**	30
Presenter:	Carrie McGreevy		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Engagement is key in reading success. This session will focus on research concerning choice, motivation, and literacy to build a learning framework allowing all students to become successful, accelerated and voracious readers. Readers' knowledge and interest can also be nurtured through interactive read-aloud. All students can reach or work towards mastery of national standards while learning to love to read.

Archdiocese of Louisville Catholic Schools
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FEATURED SESSION

Curse of the Average Child

Workshop ID#: 2001

Date:	6/12/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Flaget Center	**Limit:**	30
Presenter:	Dr. Ellen Braaten		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate, Middle School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

No parent wants an average child, or at least that's how it seems these days. The push for superiority begins early in childhood with picking out the right preschool and enrolling kids in the right extracurricular activities. In Dr. Braaten's experience, it is rare that she found parents to not describe their child as "smart", even for those whose children have significant cognitive impairments. This tendency toward idealizing one's child is likely adaptive in that it is better for a parent to think higher of his/her child than the opposite. Paradoxically, this tendency sets many children up for failure. Some psychologists and writers have argued that the increased rates of ADHD, depression, and pediatric bipolar disorder have their roots in society's inability to "deal with" average kids. Dr. Braaten will explore these issues, using real-life examples and by placing the word "average" in its true, positive context.

Dealing with Anxiety

Workshop ID#: 2040

Date:	6/11/2015	***Time:***	8:30 am - 11:30 am
Location:	Flaget Center	**Limit:**	40
Presenter:	Karole A Doran		
Audience:	Counselors, Teachers	**Grade Level:**	Pre-school, Primary, Intermediate, Middle School, High School
EILA:	YES	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Educators, therapists, and families see more and younger, children dealing with anxieties. In this session we will discuss how anxieties and related emotions may present themselves; techniques to decode and manage them; and strategies to assist students in their struggles.

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Desmos - Graphing Beyond Calculators

Workshop ID#: 1994

Date:	6/18/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	20
Presenter:	Beth Shoemaker		
Audience:	Teachers	**Grade Level:**	High School
EILA:	NO	**LoTi Level:**	3, or above
Catechist Certification		If YES, please check the Faith Formation Course Grid for additional information	

This session will demonstrate how to use the online graphing application, Desmos, in order to explore graphs. Participants will be able to graph data, expressions, functions, and regression equations. Compatible with PC and tablet technologies, this application exceeds the capabilities of most graphing calculators. Participants should bring their own devices and will leave with activities to use in their classrooms.

Different, Not Dumb: Why Differentiation is Important in Every Classroom

Workshop ID#: 2032

Date:	6/10/2015	***Time:***	8:30 am - 11:30 am
Location:	Flaget Center	**Limit:**	25
Presenter:	Katie Daly and Emily Puffer		
Audience:	Teachers	**Grade Level:**	Middle School, High School
EILA:	YES	**LoTi Level:**	NA
Catechist Certification		If YES, please check the Faith Formation Course Grid for additional information	

This session will begin with an overview of the brain's processing abilities and executive functions, especially working memory, and how they impact the learning of students of various levels of ability and intelligence. Participants will have a chance to test some of their own processing and functioning through hands-on activities. Then the group will discuss why differentiation is important, even within classes that are leveled by academic ability. Suggestions will be offered as to how to differentiate within a leveled class.

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Differentiation in the Classroom: How to Engage Students with Learning Differences

Workshop ID#: 2034

Date:	6/9/2015	***Time:***	8:30 am - 11:30 am
Location:	Assumption High School	**Limit:**	20
Presenter:	Judi Erskine and Mary Horecny		
Audience:	Teachers	**Grade Level:**	Intermediate, Middle School, High School
EILA:	YES	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

This presentation will center around differentiating instruction in the intermediate, middle and high school students. We will discuss the types of learning differences that teachers see in the classroom and how to address those specific differences in a typical classroom. We will examine techniques that will engage all students and allow them to get the most from classroom instruction. We will also prepare lesson plans that are specific to each teacher's particular subject area. We will provide teachers with concrete suggestions that they can utilize in their classroom to allow instruction to be more engaging and meaningful.

Easy Technology Tools for Everyday Classrooms

Workshop ID#: 1989

Date:	6/15/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	20
Presenter:	Andrea Ruley and Becky Weilage		
Audience:	Teachers	**Grade Level:**	Pre-school, Primary, Intermediate, Middle School
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

This session will explore technology tools that are easily integrated into the classroom. We will share ideas for project-based assignments and interactive learning through technology. The session is geared to teachers in self-contained classrooms.

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FEATURED SESSION

Evernote - In and Out of the Classroom!

Workshop ID#: 2018

Date:	6/19/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	30
Presenter:	Tammy Worcester-Tang		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

In this session, Tammy will provide an overview of the fabulous, free Evernote tool and then will share features, tips, and tricks, that will help you to organize your life both in and out of the classroom! You won't believe all of the things you can do with this one amazing tool!

Exploring the Parklands of Floyds Fork: Application of the Outdoor Classroom

Workshop ID#: 2033

Date:	6/15/2015	***Time:***	8:30 am - 11:30 am
Location:	The Parklands of Floyds Fork	**Limit:**	25
Presenter:	Interpretive Staff The Parklands of Floyds Fork		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate, Middle School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Join us for an interactive exploration of The Outdoor Classroom at The Parklands of Floyds Fork. Teachers will learn methods of applying the fundamentals of outdoor education, as well as how our programs use STEM Science, the national standards, and differentiated learning to engage the senses and stimulate each student's natural curiosity. Emphasis will be on the natural flora and fauna of our state and engaging different learning styles through interactive hands-on science activities. We will integrate technology in the field using iPads as entry points for student-led learning.

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Flipping the Classroom- Innovative Strategies for Engagement of Students

Workshop ID#: 1986

Date:	6/16/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	20
Presenter:	Judith Albanese		
Audience:	Teachers	**Grade Level:**	Middle School, High School
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Flipping the classroom is another method that can be used to engage students in the classroom. This method allows differentiated instruction which allows students to work at their own pace. Technology is integrated into the classroom daily by having students watch video created lessons on their laptop, classroom computer, or SMARTBoard.

FEATURED SESSION

Flipping the Textbook with FlipBoard

Workshop ID#: 1979

Date:	6/15/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	30
Presenter:	Rory Fundora		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate Middle School, High School
EILA:	NO	**LoTi Level:**	3, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

In this session we will be looking at using FlipBoard to create living, breathing "textbooks" where teachers and students can collaborate, build resources and enhance their instruction.

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FEATURED SESSION

Go Paperless! - Creating and Collecting Digital Work

Workshop ID#: 2019

Date:	6/19/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	30
Presenter:	Tammy Worcester-Tang		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	3, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Gone are the days when a student completes a paper worksheet and then turns it in in the wire box on the teacher's desk. In today's world, students are creating digital projects using a variety of tools on computers and mobile devices. In this session, Tammy will demonstrate her favorite apps and tools for students, and then will share a simple solution that will allow the teacher to collect and organize the students' creations.

Good Garbage Good Teaching: Recycled Materials in the Classroom

Workshop ID#: 2014

Date:	6/9/2015	***Time:***	8:30 am - 11:30 am
Location:	Good Garbage Creative Reuse Center 2216 Frankfort Avenue	**Limit:**	15
Presenter:	Kathleen Browning		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Come experience Louisville's only creative reuse center, Good Garbage. Challenge your students' concept of waste by making new creations from discarded items. Good Garbage is committed to protecting our public waste street by diverting usable materials from landfills to teachers, students, crafters, and artists. This on-site professional development opportunity inspires creative thinking and social/environmental responsibility. Learn about the life cycle of products, and the environmental benefits of reuse.

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Google Drive Apps - Docs, Sheets, Forms, & Slides

Workshop ID#: 1966

Date:	6/16/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	25
Presenter:	Amy Colucci		
Audience:	Administrators, Counselors, Teachers	**Grade Level:**	Primary, Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	2, or above

Catechist Certification If YES, please check the Faith Formation Course Grid for additional information

Participants are presented and participate in instructional uses of Google Docs, Google Sheets, Google Slides, and Google Forms. Participants will be actively involved in activities using Google Drive as well as creating documents on their own Google Account. Each activity is presented at a beginner, intermediate, and advanced challenge level and participants of all levels are welcome. Please bring your Google log-in if you have one.

Google Savvy

Workshop ID#: 1953

Date:	6/17/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	25
Presenter:	Jill Elder		
Audience:	Administrators, Counselors, Teachers	**Grade Level:**	Primary, Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	2, or above

Catechist Certification If YES, please check the Faith Formation Course Grid for additional information

Google offers many free resources which will be covered in this session. Topics will include tips and tricks for how teachers and students can do more through searches on the internet, the benefits of Chrome, Calendars, Google Drive, YouTube, Photos, and several more. With more and more schools incorporating technology into their curriculums, it is important that teachers know of well established resources to help them in their planning and teaching.

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Growing Healthy Kids

Workshop ID#: 1985

Date:	6/17/2015	***Time:***	8:30 am - 11:30 am
Location:	Oxmoor Farm 9001 Limehouse Lane	**Limit:**	30
Presenter:	Joelle Johnson		
Audience:	Teachers	**Grade Level:**	Pre-school, Primary, Intermediate
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

This professional development session will highlight health and nutrition problems facing today's young people and will provide teachers with resources for being a part of growing solutions. By participating in hands-on activities, that can be adapted to a wide spectrum of ages and learning abilities, participants will learn about the value of local food and agriculture, as well of the importance of incorporating fresh fruits and vegetables and regular physical activity into their lives and those of the children in their schools. Teachers will learn how to infuse themes of nutrition and sustainable agriculture into their classrooms, and will also be exposed to the inquiry-based programs of the Food Literacy Project at Oxmoor Farm, a non-profit education agency partnering with a working farm to reconnect Louisville youth with the source of their food.

Handwriting: Determinants for Success

Workshop ID#: 2037

Date:	6/8/2015	***Time:***	8:30 am - 3:30 pm
Location:	Flaget Center	**Limit:**	30
Presenter:	Karole A Doran		
Audience:	Counselors.Teachers	**Grade Level:**	Pre-school, Primary, Intermediate, Middle School, High School
EILA:	YES	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

In this hands-on session we will explore why hand write; connect physical-motor and sensory-motor components of handwriting with developmental sequence; differentiating for individual students; forms (Print, D'Nealian, Script); approaches; programs; tools; shortcuts; when to go to keyboarding; adaptations of posture, tools, technology, time.

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History on the Move XV! Historic Preservation - It's a Biggie!

Workshop ID#: 1982

Date:	6/11/2015	***Time:***	8:30 am - 3:30 pm
Location:	Session will begin at the Howard Steamboat Museum	**Limit:**	40
Presenter:	Members of the Kentuckiana Heritage Consortium		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

This in-service session is an opportunity to explore historic sites in the Louisville metropolitan area, and see different aspects and value of historic preservation. Participants will visit the Leora Brown School, the Culbertson Mansion, and the Howard Steamboat Museum (all in southern Indiana), and see the preservation efforts of each site and how they differ. In addition, other members of the Kentuckiana Heritage Consortium will be on hand to give teachers information on the programs they offer to schools, and the director of Preservation Louisville will share information that can be used in your classroom. This is definitely history on the move, so wear summer clothes and comfortable walking shoes and bring rain gear. It's an outdoor experience, and walking WILL be involved, regardless of the weather. The session will begin at the Howard Steamboat Museum, 1101 East Market Street in Jeffersonville, IN, and transportation is provided.

FEATURED SESSION

How Movement Impacts Academic Learning

Workshop ID#: 2005

Date:	6/9/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Flaget Center	**Limit:**	30
Presenter:	Bob Fitzpatrick		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate, Middle School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

See how movement anchors academic learning. Learn many innovative and fun integration activities that will support learning in the classroom. Understand how bilateral and cross lateral activities activate the same hemispheres as used in developing reading and writing skills. What is the difference between implicit and explicit learning? Find out what "neurotransmitters are all about". What are the effects of car seats, computer screens, and TV monitors on learning in the classroom? See why motor planning experiences in the gym and classroom are invaluable to the developing child. Physical Educators, solidify your place among the academic subject areas. This session will be accompanied by a resource of publications and CD's you won't want to miss.

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I Have an iPad . . . . Now What?

Workshop ID#: 1983

Date:	6/15/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	25
Presenter:	Rosanne Zabloudil		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification		If YES, please check the Faith Formation Course Grid for additional information	

Ten apps that will transform your teaching right away. For teachers with 1, 5, or whole class of iPads, come experience how these 10 apps will allow you to inegrate technology in a variety of ways across grade levels, subject areas and student abilities. Please bring an iPad and have the following apps downloaded: iBooks, Google Drive, Google Docs, Plickers,Socrative (student & teacher), Kidblog, Paper 55, PicCollage, Book Creator. All apps are FREE for the basic version but you will need to create a teacher account.)

FEATURED SESSION

iBooks Author & iPads

Workshop ID#: 2020

Date:	6/17/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	30
Presenter:	Leah LaCrosse		
Audience:	Administrators, Teachers	**Grade Level:**	Primary, Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	3, or above
Catechist Certification		If YES, please check the Faith Formation Course Grid for additional information	

For classrooms that are ready to dive into creating their own books for the iBooks store, this session will guide participants in the theory and work flow for creating books. Blending apps on the iPad, focusing on student writing, and creating authentic representations of student learning is key in this session. From math books to science books to poetry, classroom writing can be created and shared with iBooks Author and iPads. This session will jump start participants into using very powerful tools to support National Standards and student creativity. Through the building, publishing and reading of classbooks, teachers can promote National Standards learning.

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Improving 21st Century Learning Skills through Google Apps for Education

Workshop ID#: 1990

Date:	6/18/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	30
Presenter:	Connie Ferch and Jaclyn Puntillo		
Audience:	Teachers	**Grade Level:**	Middle School, High School
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

The workshop will focus on sharing how Google tools can be used to positively impact 21st Century Learning Skills. Participants should bring a laptop or tablet to the workshop and have a Google account already created.

FEATURED SESSION

Improving National/State Content Vocabulary

Workshop ID#: 2035

Date:	6/8/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Flaget Center	**Limit:**	30
Presenter:	Kim Geddie		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Research shows that direct, explicit teaching of content vocabulary increases student success. Come explore research-proven ways to teach national and state standards for content vocabulary and improved comprehension of informational text. Watch amazing results as student reading comprehension and fluency of non-fiction text improves as their content vocabulary grows.

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Including Individuals with Autism in the Classroom

Workshop ID#: 2043

Date:	6/8/2015	***Time:***	8:30 am - 11:30 am
Location:	Flaget Center	**Limit:**	50
Presenter:	Laura Ferguson and Kimberly Howard		
Audience:	Administrators, Counselors, Teachers	**Grade Level:**	Pre-school, Primary, Intermediate, Middle School, High School
EILA:	YES	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

This session will focus on increasing knowledge of learning difference in the area of autism.

Integration of Technology (Grades 4 - 6) (Afternoon Session)

Workshop ID#: 1980

Date:	6/19/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	30
Presenter:	Daivie Kay and Suzanne Stewart		
Audience:	Teachers	**Grade Level:**	Intermediate
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Integrate technology into your Intermediate classrooms with these free iPad apps. Come learn with a hands-on approach and use Aurasma, iMotion, Touchcast, Videolicious, Photobooth, PicCollage, FaceTalker, I-nigma (QR codes), 30 Hands, Blogger and Capture. Help your students be active learners!

Integration of Technology (Grades 4 - 6) (Morning Session)

Workshop ID#: 1975

Date:	6/19/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	30
Presenter:	Daivie Kay and Suzanne Stewart		
Audience:	Teachers	**Grade Level:**	Intermediate
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Integrate technology into your Intermediate classrooms with these free iPad apps. Come learn with a hands-on approach and use Aurasma, iMotion, Touchcast, Videolicious, Photobooth, PicCollage, FaceTalker, I-nigma (QR codes), 30 Hands, Blogger and Capture. Help your students be active learners!

Archdiocese of Louisville Catholic Schools
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Integration of Technology for Pre-school and Primary (Afternoon session)

Workshop ID#: 1988

Date:	6/18/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	30
Presenter:	Daivie Kay and Suzanne Stewart		
Audience:	Teachers	**Grade Level:**	Pre-school, Primary
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Students are never too young to learn 21st century skills. Come and see how our pre-school/primary students use free apps suck as ThingLink, Videolicious, 30 Hands, PicCollage, FaceTalker, and Capture to create and share their learning. Participants who have downladed the apps can create along with us as we share student projects for each apps. (All of those apps can be used across the grade levels.)

Integration of Technology for Pre-school and Primary (Morning session)

Workshop ID#: 1976

Date:	6/18/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	30
Presenter:	Daivie Kay and Suzanne Stewart		
Audience:	Teachers	**Grade Level:**	Pre-school, Primary
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Students are never too young to learn 21st century skills. Come and see how our pre-school/primary students use free apps suck as ThingLink, Videolicious, 30 Hands, PicCollage, FaceTalker, and Capture to create and share their learning. Participants who have downladed the apps can create along with us as we share student projects for each apps. (All of those apps can be used across the grade levels.)

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iPad Apps, Tips & Tricks & More Importantly How Do You Google?

Workshop ID#: 1991

Date:	6/17/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	20
Presenter:	Deica Brown		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification		If YES, please check the Faith Formation Course Grid for additional information	

Attendees will learn about apps that will encourage more project based learning in the classroom. Bring your iPad if you have one.

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iTeach: 21st Century Skills and the "Why" Behind Technology

Workshop ID#: 1984

Date:	6/17/2015	***Time:***	8:30 am - 3:30 am
Location:	Trinity High School	**Limit:**	25
Presenter:	Lara Krill		
Audience:	Teachers	**Grade Level:**	Intermediate, Middle School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification		If YES, please check the Faith Formation Course Grid for additional information	

All too often schools give teachers technology tools with little to no discussion of why it is needed or how teachers should adapt their lesson planning. This session will introduce the SAMR model and the 4C's: critical thinking, communication, collaboration, and creativity. I'll also provide digital resources that teachers can use immediately to enhance their lesson and unit planning. During the second half of the session, teachers will have time to explore technology resources and create a lesson plan based on national standards. Please bring a laptop or iPad/tablet to this workshop.

Archdiocese of Louisville Catholic Schools
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Japan: Shoguns and Tsunamis

Workshop ID#: 2010

Date:	6/18/2015	***Time:***	1:00 pm - 4:00 pm
Location:	The Crane House 1244 South Third Street	**Limit:**	20
Presenter:	Ruchi Malhotra and Martin Rollins		
Audience:	Teachers	**Grade Level:**	Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	NA

Catechist Certification If YES, please check the Faith Formation Course Grid for additional information

There is no way to really understand contemporary Japan without understanding the physical and political dynamics that have formed the country. Poised along the "Ring of Fire" that edges the Pacific Ocean, physical forces such as earthquakes and tidal waves have helped form a resilient people and national identity. The historical political forces and Japan's complicated history with the West have been just as dramatic and as far reaching. This session uses key points in Japanese history to better understand both where Japan is today and how it may continue develop.

Korea or Koreas?

Workshop ID#: 2009

Date:	6/16/2015	***Time:***	1:00 pm - 4:00 pm
Location:	The Crane House 1244 South Third Street	**Limit:**	20
Presenter:	Ruchi Malhotra and Martin Rollins		
Audience:	Teachers	**Grade Level:**	Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	NA

Catechist Certification If YES, please check the Faith Formation Course Grid for additional information

The Korean conflict of the 20th century led to the division of Korea into North and South Korean countries, and both of those countries have evolved along much different lines. Underneath of those divisions, however, the questions remain as to whether the history and historical national identity of Koreans will eventually lead to a reunification of these two Koreas. This session examines those historical and cultural attributes of Korea, as well as the developments of the two present Koreas in recent history. The last part of the session will have participants use the knowledge gained in the session to address whether they see the two present Koreas unifying, and just what role that Korea might play on the world stage.

Archdiocese of Louisville Catholic Schools
Professional Development
2015 Summer Institute

FEATURED SESSION

Let's Collaborate! Taking Student Collaboration to the Next Level

Workshop ID#: 1981

Date:	6/15/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	30
Presenter:	Rory Fundora		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate Middle School, High School
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Collaboration tools are an integral part of infusing technology into the curriculum K-12. In this session we will look at collaboration tools that can be used in any grade, any content area on any device.

Literacy Strategies Across the Curriculum

Workshop ID#: 1964

Date:	6/9/2015	***Time:***	8:30 am - 11:30 am
Location:	Flaget Center	**Limit:**	30
Presenter:	Andrea Peavler		
Audience:	Teachers	**Grade Level:**	Middle school, High School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

For this session, I will be focusing on literacy strategies that can be used across the curriculum in all content areas. These strategies will help teachers to achieve reaching the national standards. The strategies will be for reading across the curriculum which will incorporate all areas of the national standards since they have a strong emphasis on reading complex text. These reading strategies will help teachers to reach the goals they have for their curriculum. I will also provide ways to apply these strategies with using differentiation in the classroom. I will focus on how to reach all levels of learners.

Archdiocese of Louisville Catholic Schools
Professional Development
2015 Summer Institute

FEATURED SESSION

Math in the Fast Lane (Grades 4-6)

Workshop ID#: 1977

Date:	6/11/2015	***Time:***	8:30 am - 11:30 am
Location:	Flaget Center	**Limit:**	30
Presenter:	Suzy Pepper Rollins		
Audience:	Teachers	**Grade Level:**	Intermediate
EILA:	NO	**LoTi Level:**	NA

Catechist Certification If YES, please check the Faith Formation Course Grid for additional information

Math in the Fast Lane is a fast-paced session built for next-day implementation. Designed for teachers, coaches, and curriculum leaders, participants will leave with:

- Instructional strategies to move every student to math success.
- Self-efficacy strategies so that students believe they can be good in math.
- An instructional, day-by-day framework that moves students forward without getting them lost
- Scaffolding devices that allow students to grasp new concepts . . . . even if they don't have mastery of prerequisite skills.
- Engaging, daily vocabulary strategies that build retention and depth of understanding.
- Daily formative assessment strategies.
- Strategies to ramp up student engagement
- Differentiation strategies based on quick formative data.
- A clear understanding about the roles of math support/connections and how the double-dose can move students quickly so they get caught up and stay there.
- A new perspective of what it feels like to be a student struggling in math - and how to change those students' math worlds.
- Renewed passion for what is possible in our classrooms!

Archdiocese of Louisville Catholic Schools
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Notetaking in the Social Studies Classroom

Workshop ID#: 2042

Date:	6/12/2015	***Time:***	8:30 am - 11:30 am
Location:	Assumption High School	**Limit:**	25
Presenter:	Janet Adkins and Megan Rose		
Audience:	Teachers	**Grade Level:**	Middle School and High School
EILA:	NO	**LoTi Level:**	
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Take part in discussion with middle and high school Social Studies teachers about expectations for notetaking skills. Presenters will share examples of notetaking and expectations in Social Studies classes at the high school level. Participants will bring examples of notetaking and expectations at the middle and high school level to share. We will discuss different styles and approaches in hoping to streamline the notetaking process to ensure student success at the high school level.

Paperless Notebooks

Workshop ID#: 1954

Date:	6/17/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	30
Presenter:	Jill Elder		
Audience:	Administrators, Counselors, Teachers	**Grade Level:**	Middle School, High School
EILA:	NO	**LoTi Level:**	3, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

We will demonstate, using the OneNote program, how to create paperless notebooks. These notebooks can be created by students, shared with teachers, who can then grade student assignments without having to collect any papers. The notebooks can be filled with original work, worksheets, and/or anything that was previously printed to paper. Imagine walking out of school each day with only your computer and no papers! This class will focus primarily on the Windows version though all are welcome. Using paperless notebooks allows students of all levels and abilities to stay organized, create what they need for their own personal learning style, and allows teachers to give the needed feedback in the appropriate method (written, voice, video, etc.)

Archdiocese of Louisville Catholic Schools
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Picture This . . . . Art and Books

Workshop ID#: 2027

Date:	6/8/2015	***Time:***	8:30 am - 11:30 am
Location:	Saint Agnes School	**Limit:**	25
Presenter:	Laura Dant, Carey Given, Cheryl Sinclair		
Audience:	Teachers	**Grade Level:**	Pre-school, Primary, Intermediate
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Art and literature go hand-in-hand, especially in the realm of picture books. Participants will learn to use differentiated art lessons (from drawing and painting to sculpture) that can be incorporated into literature and reading classes. Attendees are encouraged to bring a favorite book for lesson brainstorming with the presenters.

FEATURED SESSION

Planet Literacy (Grades 3-5)

Workshop ID#: 1944

Date:	6/11/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Flaget Center	**Limit:**	30
Presenter:	Suzy Pepper Rollins		
Audience:	Teachers	**Grade Level:**	Intermediate
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

This fast-paced, hands- on course has the power to transform social studies and science literacy practices. Teachers will delve into strategies that will move students from passive content readers to highly engaged, critically thinking readers. No eyes moving over the pages in this session! Teachers will practice student-centered literacy strategies that strengthen student engagement, student connection to text, and written responses to content reading. In addition, teachers will delve into a multitude of highly engaging, research-based vocabulary strategies perfect for every student. Participants will leave with:

- An understanding of research-based practices that will deepen content understanding through literacy strategies.
- Highly engaging strategies that will motivate students to read.
- Strategies for meaningful connections to text.
- Student-centered strategies in which students synthesize readings into authentic products.
- A plethora of hands-on vocabulary strategies for next day implementation.
- Writing-to-learn strategies that will engage all learners.
- A new perspective of what highly engaging content literacy can look like.
- Strategies that put more of the literacy "work" on students' shoulders.
- Effective strategies ready for implantation the next day!
- A renewed passion for developing highly literate students.

Archdiocese of Louisville Catholic Schools
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Planetarium Experiences and Physical Modeling of Waves for Information Transfer

Workshop ID#: 1961

Date:	6/15/2015	***Time:***	8:30 am - 11:30 am
Location:	Flaget Center	**Limit:**	50
Presenter:	Rauch Planetarium staff		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Beginning with a planetarium-based virtual flight through our solar system, the Milky Way galaxy, and beyond, explore science concepts related to waves, light, and information. Then participants move outside the planetarium to become core components in a model of wave patterns of amplitude, wavelength, and frequency. Finally, participants will be guided to build and implement various approaches for using waves for information transfer and communicating across a distance. These experiences collectively target science standards ("Waves and Their Applications in Technologies for Information Transfer") which particularly appear in grades 1 and 4, but the practice of developing models applies across all grades.

Planetarium Observations & Modeling Waves for Digital Communication Systems

Workshop ID#: 1950

Date:	6/15/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Flaget Center	**Limit:**	50
Presenter:	Rauch Planetarium staff		
Audience:	Teachers	**Grade Level:**	Middle School. High School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Beginning with a planetarium-based virtual flight through our solar system, the Milky Way galaxy, and beyond, explore science concepts related to waves, light interactions such as reflection and absorption, and information available in the light of stars. Then participants move outside the planetarium to become core components in a physical model of wave characteristics, including how amplitude is related to energy transfer. Finally, participants will be guided to build and implement various approaches for using waves in digital communication systems. These experiences collectively target science standards ("Waves and Their Applications in Technologies for Information Transfer") while emphasizing science practices of observation and developing models.

Archdiocese of Louisville Catholic Schools
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Powerful Conferring Within Writer's Workshop

Workshop ID#: 2029

Date:	6/12/2015	***Time:***	8:30 am - 11:30 am
Location:	Saint Mary Academy	**Limit:**	30
Presenter:	Amy Nguyen		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate, Middle School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

This session will include a review of the purpose and format of writing conferences. The focus will be on analyzing student writing to determine next steps for individual students (differentiation). Writing samples will be provided for entire group analysis. Participants should bring writing samples from their grade levels to analyze with examples provided in order to determine general writing needs for a class as well as individual strengths and needs. Videos will show writing conferences. Checklists will be provided to analyze writing work. National standards will be the basis for looking at class and individual needs.

Presentations with Pizzazz - Student Website and App Design/Presentations (Alternatives to the PowerPoint)

Workshop ID#: 1960

Date:	6/18/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	15
Presenter:	Jennifer Osbourne		
Audience:	Teachers	**Grade Level:**	Middle School. High School
EILA:	FALSE	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

This session will assist teachers with integrating technology (specifically website and app design) into their lessons, in order to motivate and engage students. The content/lessons/strategies covered in the session will also enable teachers to create a PBL lesson/activity, which naturally lends itself to differentiating instruction - allowing the teacher to be flexible and meet the needs of students with learning differences. The session will also incorporate/meet many of the standards covered in the district curriculum and ISTE standards for technology.

Archdiocese of Louisville Catholic Schools
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Professional Uses of Twitter and YouTube in the Classroom and School Level

Workshop ID#: 1967

Date:	6/16/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	25
Presenter:	Amy Colucci		
Audience:	Administrators, Counselors, Teachers	**Grade Level:**	Pre-school, Primary, Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Participants are guided through the process of setting up a professional or classroom Twitter account and how to use this account effectively at the classroom and/or school level. Participants spend time reviewing school and teacher twitter accounts that are currently being used effectively to communicate with parents, students, and the school community. Participants will practice following other Twitter accounts and how to effectively use hashtags to increase awareness. Participants set up a classroom or school YouTube channel and learn how to embed these videos onto a school or teacher website for easy access for their audience. Please bring any social media questions you have regarding Twitter and YouTube.

Project Learning Tree (PLT): Environmental Experiences for Early Childhood

Workshop ID#: 2015

Date:	6/8/2015	***Time:***	6:00 pm - 9:00 pm
Location:	Louisville Nature Center	**Limit:**	30
Presenter:	Judy Gardner		
Audience:	Teachers	**Grade Level:**	Pre-school, Primary
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Project Learning Tree (PLT) provides integrated nature based exploration, art, literature, math, music, and movement, and outdoor play to supplement early childhood education programs.

Archdiocese of Louisville Catholic Schools
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Research Made Easy

Workshop ID#: 1997

Date:	6/11/2015	***Time:***	8:30 am - 11:30 am
Location:	Flaget Center	**Limit:**	25
Presenter:	Erica Lasley		
Audience:	Teachers	**Grade Level:**	Middle School, High School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification		If YES, please check the Faith Formation Course Grid for additional information	

This session is for teachers interested in providing research projects for their students but who aren't sure where to start. Get help from a Library Media Specialist and learn how to form a research process that any English teacher could appreciate. Bring your research ideas and learn about the best databases you can access for free, get your students the results they need, free citation tools, and creative commons for those times your students are creating products other than papers. It's everything you need to know to get the best research projects out of your students.

SAMR Apps: Teaching Above the Line

Workshop ID#: 1973

Date:	6/15/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	25
Presenter:	Rosanna Vessels		
Audience:	Teachers	**Grade Level:**	Middle School, High School
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification		If YES, please check the Faith Formation Course Grid for additional information	

Using the SAMR method, apps will be shown and participants will have the opportunity to use the apps and see how they work. Teachers will be challenged to find ways to redefine their classroom and develop a more student-centered classroom.

FEATURED SESSION

Seeing What the Numbers Are Saying: Visualization Techniques and Algebraic Thinking

Workshop ID#: 2006

Date:	6/8/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Flaget Center	**Limit:**	30
Presenter:	Eliza Thomas		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

The ability to visualize, to imagine what something looks like or what it means, is fundamental to learning in general and to math in particular. This workshop focuses on visualization techniques to help students to "see" with their minds what words and numbers are saying.

SMART Notebook 11-- Intermediate/advanced

Workshop ID#: 1992

Date:	6/16/2015	***Time:***	8:30 am - 3:30 pm
Location:	Trinity High School	**Limit:**	20
Presenter:	Deica Brown		
Audience:	Teachers	**Grade Level:**	Pre-school, Primary, Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Learn tips, tricks & resources to create engaging, interactive lessons for your classroom that cater to multiple learning styles

Archdiocese of Louisville Catholic Schools
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Social Media Best Practices - Facebook, Twitter, Google+, YouTube, Surveys, Pinterest, Instagram

Workshop ID#: 1968

Date:	6/15/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	25
Presenter:	Amy Colucci		
Audience:	Administrators, Counselors, Teachers	**Grade Level:**	Pre-school, Primary, Intermediate, Middle School, High School
EILA:	YES	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

This session is geared towards administrators and school leaders who would like to learn more about Social Media accounts and how to use these accounts to spread their school culture to parents, students, and community members. Participants will discuss best practices for Social Media accounts and guided to choose the best type of Social Media account to meet their needs as well as discuss Social Media and the law.

Social Media in the Classroom

Workshop ID#: 1955

Date:	6/18/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	25
Presenter:	Jill Elder		
Audience:	Administrators, Counselors, Teachers	**Grade Level:**	Primary, Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

How can/do you social media for your own personal learning as well as for student engagement? We'll look at Facebook, Twitter, Google+, YouTube, and several others. Even if your students are not allowed to use social media, there are MANY resources for teachers. This session could help teachers learn from other teachers about changes in national standards. It could also help students of all learning styles to interact more with the teachers and classroom.

Archdiocese of Louisville Catholic Schools
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Speak Up/Be Safe (Morning Session)

Workshop ID#: 2048

Date:	06/11/2015	***Time:***	8:30 am – 11:30 am
Location:	Maloney Center	**Limit:**	100
Presenter:	Andrea Dunlap		
Audience:	Administrators, Counselors, Teac hers	**Grade Level:**	Primary, Intermediate, Middle
EILA:	Yes	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Speak Up/Be Safe is our school-based, child abuse prevention education program that focuses on child safety. It is an evolution of Good Touch Bad Touch and is a mandatory part of each school's Safe Environment Curriculum. It replaces the old "Good Touch/Bad Touch Curriculum" and is taught to grades 1-6. The model for Speak Up Be Safe is based on several areas of research including child development, learning styles, social psychology, and child abuse and neglect prevention. It is written to promote broad student participation and critical reflection by engaging children participants in visual, auditory, and physical learning. Only those who have completed this training (or **Speak Up/Be Safe Training** in the past) and are registered with Child Help may teach this class.

Speak Up/Be Safe (Afternoon Session)

Workshop ID#: 899

Date:	06/11/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Maloney Center	**Limit:**	100
Presenter:	Andrea Dunlap		
Audience:	Administrators, Counselors, Teac hers	**Grade Level:**	Primary, Intermediate, Middle
EILA:	Yes	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Speak Up/Be Safe is our school-based, child abuse prevention education program that focuses on child safety. It is an evolution of Good Touch Bad Touch and is a mandatory part of each school's Safe Environment Curriculum. It replaces the old "Good Touch/Bad Touch Curriculum" and is taught to grades 1-6. The model for Speak Up Be Safe is based on several areas of research including child development, learning styles, social psychology, and child abuse and neglect prevention. It is written to promote broad student participation and critical reflection by engaging children participants in visual, auditory, and physical learning. Only those who have completed this training (or **Speak Up/Be Safe Training** in the past) and are registered with Child Help may teach this class.

Strategies for Test-Taking

Workshop ID#: 2038

Date:	6/11/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Flaget Center	**Limit:**	40

Presenter: Karole A Doran

Audience: Counselors, Teachers

Grade Level: Pre-school, Primary, Intermediate, Middle School, High School

EILA: NO

LoTi Level: NA

Catechist Certification If YES, please check the Faith Formation Course Grid for additional information

Learn tips for decoding the stress levels of individual students involving testing; physical-sensory motor strategies to practice for and take tests; cognitive strategies to use during testing; and strategies to decompress after test-taking.

FEATURED SESSION

Student-Centered Mathematics: One Size Doesn't Fit All

Workshop ID#: 2004

Date: 6/8/2015

Time: 8:30 am - 11:30 am

Location: Flaget Center

Limit: 30

Presenter: Eliza Thomas

Audience: Teachers

Grade Level: Primary, Intermediate

EILA: NO

LoTi Level: NA

Catechist Certification If YES, please check the Faith Formation Course Grid for additional information

Jump out of the "one size fits all" way of teaching mathematics and transform your classroom with a balanced, student-centered approach to learning. Make and take a variety of math games that support the national and state standards and can be easily differentiated. Learn how the daily use of manipulatives can enhance your students' learning and their application of the skills being taught. Integrate game-based learning into your current daily practice.

Archdiocese of Louisville Catholic Schools
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Teaching the K-2 Kentucky Bluegrass Awards in your Library

Workshop ID#: 1969

Date:	6/9/2015	***Time:***	8:30 am - 11:30 am
Location:	Saint Patrick School	**Limit:**	25
Presenter:	Adele Koch		
Audience:	Teachers, Librarians	**Grade Level:**	Primary
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

The best way to promote reading in your school library is to show students a variety of titles. Ten nominee titles are chosen for the Kentucky Bluegrass Award each year. These ten titles showcase a variety of genre, art medium, and topics. Many lessons can be planned for the library using these books. This program will present the books with lesson ideas for Kindergarten, 1st and 2nd grades. The lessons will include diverse activities to reach each student. Some activities will include music or art activities, writing activities, genre studies, and student response. The Common Core as it is adapted in the Archdiocese of Louisville Library Media Curriculum contains a study of genres that will be addressed in this presentation.

FEATURED SESSION

Technology is the Ticket

Workshop ID#: 2022

Date:	6/19/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Trinity High School	**Limit:**	30
Presenter:	Lori Elliott		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

How do you inspire and motivate gifted students? Lori will share 20 ways to capture the attention of gifted students and engage them in learning. From online projects to movie making, you will leave with projects that challenge the gifted learner.

Archdiocese of Louisville Catholic Schools
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The One and Only India

Workshop ID#: 2008

Date:	6/9/2015	***Time:***	1:00 pm - 4:00 pm
Location:	The Crane House 1244 South Third Street	**Limit:**	20
Presenter:	Ruchi Malhotra and Martin Rollins		
Audience:	Teachers	**Grade Level:**	Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

India is the largest English-speaking country in Asia, due to its rule by the "Britishers" from the 17th through the 20th century. Though evidence of the British chapter of India's history remains, the country's identity is distinctively "Indian". This session introduces participants to the rich history of India, and to the attributes that make this country not only unique within Asia, but the world as well. The session uses the Indian hands-on activity of Rangoli, as well as objects within the Peacocks and Paisley exhibition as key teaching tools.

FEATURED SESSION

The Power of Assessment: Classroom Strategies for Student Success

Workshop ID#: 1946

Date:	6/10/2015	***Time:***	8:30 am - 3:30 pm
Location:	Flaget Center	**Limit:**	30
Presenter:	Karen Bailey		
Audience:	Teachers	**Grade Level:**	Primary
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Never before have the demands for academic achievement been as pressing for educators and as imperative for students. In the standards driven curriculum, instruction, and assessment cycle, assessment research overwhelmingly verifies that the most powerful way to increase student learning and motivation is through the use of quality formative assessments as part of a balanced assessment system. This engaging session will provide an overview of formative assessment (assessment for learning) and its advantages within a comprehensive and coordinated assessment system of state, district, and classroom assessments. Participants will explore classroom-based, grade and content appropriate strategies for using classroom formative assessment not only as a meaningful tool for accountability, but also a catalyst for dramatically increasing student achievement through differentiation.

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The Tangible Toolbox: Looking, Touching, and Making the Abstract Concrete

Workshop ID#: 1971

Date:	6/15/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Flaget Center	**Limit:**	30
Presenter:	Ashley Farmer and Anne Taylor		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate, Middle School
EILA:	NO	**LoTi Level:**	NA

Catechist Certification If YES, please check the Faith Formation Course Grid for additional information

This workshop with its focus on differentiation in language arts and visual arts learning, provides tools for teaching students to think critically about words and images via hands-on collaboration. Investigate works of art like a detective, experience new ways of looking, and create written works in a language collage.

The WOW Factor

Workshop ID#: 1972

Date:	6/9/2015	***Time:***	8:30 am - 11:30 am
Location:	Holy Trinity School	**Limit:**	24
Presenter:	Pat Hammer		
Audience:	Teachers	**Grade Level:**	Middle School
EILA:	NO	**LoTi Level:**	NA

Catechist Certification If YES, please check the Faith Formation Course Grid for additional information

Wow students with lab investigations and demos for everyday that correlate with the middle school curriculum.

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FEATURED SESSION

The Write Connection: Connecting National Standards, Writing Process and Six Traits

Workshop ID#: 1948

Date:	6/8/2015	***Time:***	8:30 am - 11:30 am
Location:	Flaget Center	**Limit:**	30
Presenter:	Kim Geddie		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Take a look at a practical approach to writing that connects the writing process, six traits of writing, and national standards. Let Kim guide you to proven ways to increase student success in writing throughout your language arts lessons, or across the curriculum. Leave with practical strategies and activities that provide guidance students need to improve writing and move to more success with writing and literacy in all content areas.

Thinking Outside the Box with Primary Sources

Workshop ID#: 1959

Date:	6/11/2015	***Time:***	8:30 am - 11:30 am
Location:	Flaget Center	**Limit:**	30
Presenter:	Tim Talbott		
Audience:	Teachers	**Grade Level:**	Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

This three-hour session consists of three individual topics as follows:

- **Teaching History and Historical Thinking Skills with Monuments** - Monuments usually tell a story of two eras; the time period the monument commemorates, and when the monument was erected. This session will show how historical thinking skills as well as content can be taught to students using national, regional, and local monuments.
- **Political Cartoons as Primary Sources** - This session examines the various elements that political/editorial cartoonists incorporate to get their points across to their readers and viewers in order to promote a change of ideas or encourage action for a cause. Participants will actively analyze these primary sources and learn to interpret their meaning.
- **Music in Politics and Protest** - Music is often an underutilized primary source. This session examines how songs have been used as an effective form of political promotion, and protest, from the War of 1812 to the present.

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FEATURED SESSION

Uncovering the Depth of Knowledge and Item Analysis

Workshop ID#: 1945

Date:	6/9/2015	***Time:***	8:30 am - 3:30 pm
Location:	Flaget Center	**Limit:**	30
Presenter:	Karen Bailey		
Audience:	Teachers	**Grade Level:**	Intermediate, Middle School
EILA:	NO	**LoTi Level:**	NA
Catechist Certification		If YES, please check the Faith Formation Course Grid for additional information	

As educators work in communities of best practice to explore the national standards questions are being raised about the intended depth and rigor found within each ELA, Math and Literacy standard. This powerful session is designed to explore how deeply the teaching, learning, assessing must go. Following the same leveling method used by Smarter Balanced Assessment Consortium and PARCC, participants will be introduced to the researched-based approach of identifying which of the four levels of learning are found in every national standard. Together we will explore the characteristics of each Depth of Knowledge level, will practice applying this new learning to a variety of national standards, and will discuss how to use these levels to efficiently maximize item analysis and target differentiation.

Using a Learning Management System (LMS) in the Classroom: Schoology 101

Workshop ID#: 1965

Date:	6/19/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	25
Presenter:	Craig Heuser and Jennie Meirose		
Audience:	Administrators, Counselors, Teachers	**Grade Level:**	Primary, Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	2
Catechist Certification		If YES, please check the Faith Formation Course Grid for additional information	

A Learning Management System (LMS) can be a helpful tool to help organize and manage your classroom in and outside of the school building. This session will introduce teachers to Schoology, help them set up and go over the basic functions of a free account. Educators will learn how to use this technology to make their lives easier and engage students in an online learning community.

Archdiocese of Louisville Catholic Schools
Professional Development
2015 Summer Institute

Using Apps to Let Students Show What They Know at the Library!!

Workshop ID#: 1970

Date:	6/16/2015	***Time:***	8:30 am - 3:30 pm
Location:	Trinity High School	**Limit:**	25
Presenter:	Adele Koch		
Audience:	Teachers, Librarians	**Grade Level:**	Primary, Intermediate, Middle School, High School
EILA:	NO	**LoTi Level:**	NA

Catechist Certification If YES, please check the Faith Formation Course Grid for additional information

We all get tired of using the same old tricks to evaluate student skills. It is great to be able to change it up with the addition of a little technology. This session will discuss how to use a variety of apps to let students show what they know. Apps to be discussed will include Animoto, VoiceThread, ChatterPix, Tellagami, ThinkLink, and many others. Rubrics and examples will be shared. Bring your iPad so we can experiment with the apps and put them to use.

Using Children's Literature to Understand the Natural World

Workshop ID#: 2024

Date:	6/9/2015	***Time:***	6:00 pm - 9:00 pm
Location:	Louisville Nature Center	**Limit:**	25
Presenter:	Joan Shanahan and Trish Bingham		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate
EILA:	NO	**LoTi Level:**	NA

Catechist Certification If YES, please check the Faith Formation Course Grid for additional information

Participants will explore quality children's literature coupled with hands-on experience on the grounds of the Louisville Nature Center. Such activities lead naturally to writing across the curriculum in areas such as the natural sciences, history, geography, and language arts.

Archdiocese of Louisville Catholic Schools
Professional Development
2015 Summer Institute

Using the App "Explain Everything" to Bring Writing/Teaching to Life

Workshop ID#: 1963

Date:	6/16/2015	***Time:***	8:30 am - 3:30 pm
Location:	Trinity High School	**Limit:**	25
Presenter:	Amanda DeGrella		
Audience:	Teachers	**Grade Level:**	Pre-school, Primary, Intermediate, Middle School. High School
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Looking for ways to incorporate 21st century skills using the iPad into your classroom? Want to make your students' writings or projects come to life? The first part of the session will focus on using the application "Explain Everything" to create and design presentations and/or videos. This session will incorporate 21st century learning skills and introduce teachers to a way to reach all students. The second part of the session will focus on using the same application to develop effective lessons to publish for students to view while at home. This application allows for voice/text/video/graphics/drawings to be joined together into one finished product. Students/teachers can then share their work with others in a multitude of ways.
iPads will be provided for use during this session. Please brainstorm a unit of study or lesson topic(s) you would like to focus on and bring necessary material with you to create a sample presentation/video to use with your students. Examples might include student work samples, workbooks, teacher text, etc.

"Where Did THAT Come From???" Differentiating between Deliberate and Disregulated Behaviors

Workshop ID#: 2039

Date:	6/10/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Flaget Center	**Limit:**	40
Presenter:	Karole A Doran		
Audience:	Counselors, Teachers	**Grade Level:**	Pre-school, Primary, Intermediate, Middle School, High School
EILA:	YES	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Decoding approaches and determining appropriate strategies necessary when students' behaviors become disregulated can be difficult. Learn to decode differences between deliberate, willful misbehaviors and struggles with lack of internal self-regulation; and strategies to help students achieve self-regulation, for learning and socially appropriate interactions.

Archdiocese of Louisville Catholic Schools
Professional Development
2015 Summer Institute

Whiteboards & Children's Books = Personal Finance Education

Workshop ID#: 1956

Date:	6/10/2015	***Time:***	8:30 am - 3:30 pm
Location:	Federal Reserve Bank 101 S 5th St Ste 1920 (Parking will be validated/lunch provided)	**Limit:**	40
Presenter:	Dr. Erin Yetter		
Audience:	Teachers	**Grade Level:**	Pre-school, Primary
EILA:	NO	**LoTi Level:**	2, or above
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

You have a SMARTBoard. You have kids lit books. What you don't have is the time to prepare interactive presentations of kid lit lessons that will bring economics and personal finance education to life. Come learn about this wonderful technology and how it enhances participation.

Why Be 'Normal'? How ALL Kids Benefit from Differentiated Learning

Workshop ID#: 1987

Date:	6/11/2015	***Time:***	8:30 am - 11:30 am
Location:	Trinity High School	**Limit:**	25
Presenter:	Debbie Heaverin and Randy Perkins		
Audience:	Teachers	**Grade Level:**	Intermediate, Middle School, High School
EILA:	YES	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

This cross-curricular session will provide attendees with ways to implement teaching approaches that allow students to build content knowledge utilizing various learning methods. Teachers will learn valuable strategies that encourage students to develop effective executive functioning skills and to become more self-directed learners, and they will experience how those strategies look in practice. Methods are adaptable to all grades and levels.

Archdiocese of Louisville Catholic Schools
Professional Development
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Wild About Art and Animals

Workshop ID#: 2028

Date:	6/8/2015	***Time:***	1:00 pm - 4:00 pm
Location:	Saint Agnes School	**Limit:**	25
Presenter:	Laura Dant, Carey Given, Cheryl Sinclair		
Audience:	Teachers	**Grade Level:**	Pre-school, Primary, Intermediate
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Double the fun with animals and art! Participants will learn how to use differentiated animal art lessons to enhance the classroom curriculum. Art with an animal theme can be incorporated into reading, science, and social studies lessons. Participants will create their own animal art.

Wing Beats

Workshop ID#: 2023

Date:	6/11/2015	***Time:***	6:00 pm - 9:00 pm
Location:	Louisville Nature Center	**Limit:**	35
Presenter:	Cathy Neeley and Trish Bingham		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate
EILA:	NO	**LoTi Level:**	NA
Catechist Certification	If YES, please check the Faith Formation Course Grid for additional information		

Learn about birds; adaptations as you take on the role of one of our native birds. You'll take a closer look at all the birds around you and learn how to identify them by song and field characteristics. Participants will come away with a greater knowledge of urban birds and specific activities they can do with students. Participants will take home information on developing bird habitat at school and samples of native plants or seeds, a home made bird feeder and a discount coupon for your classes participation in a LNC education program. Participants will learn how to plan for the diverse needs of students through content, various activities and forms of results, and addressing different learning styles.

Archdiocese of Louisville Catholic Schools
Professional Development
2015 Summer Institute

FEATURED SESSION

Zany Core Strength Activities for Elementary Students

Workshop ID#: 2000

Date:	6/9/2015	***Time:***	8:30 am – 11:30 am
Location:	Flaget Center	**Limit:**	30
Presenter:	Bob Fitzpatrick		
Audience:	Teachers	**Grade Level:**	Primary, Intermediate, Middle School
EILA:	NO	**LoTi Level:**	NA

Catechist Certification If YES, please check the Faith Formation Course Grid for additional information

These activities address grade level benchmarks for both skill and health related fitness. Witness a revolutionary approach to teaching traditional skills like the push up and a front scale. Low cost options will be addressed with all activities. Best of all, these activities are exciting and carry over to home. Leave this workshop with fun strategies and activities that will be the perfect lead up to middle school fitness parameters. Many of these fitness activities will be accompanied by popular music that will draw in even the most reluctant learners.

Catechist Formation

To stay informed about upcoming courses and events from the Faith Formation Agency of OLFE be sure to "LIKE" our facebook page, https://www.facebook.com/FaithFormationinArchdioLouisville **and "SUBSCRIBE" to our blog**, https://formedinfaith.wordpress.com/.

New Offerings for Summer

An Introduction to Dei Verbum: The Vatican II Constitutional Document on Scripture
Pg. FF-1

Catholic Social Teachings Coming Alive
Pg. FF-2

Disciple Power: Nurturing Young Disciples to Live Their Faith
Pg. FF-2

Engagement and Practice: Using Technology Effectively within Religious Education
Pg. FF-3

Living the Paschal Mystery: Engaging in the Intimacy of Christ's Love
Pg. FF-5

Visioning Marriage and Family Today
Pg. FF-7

In the case of inclement weather, during non-office hours, call 471-2152 for information concerning delays or cancellations of catechist sessions.

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Requirements for Catechetical Ministry

The concentration in Catechetical Ministry exists to form persons in their catechetical ministries to adults, youth, or children in the Archdiocese of Louisville. This formational process fosters the acquisition of appropriate applied knowledge and skills as well as the continued spiritual formation of catechists.

PARTICIPANTS

Persons called to minister in a formal way by proclaiming and teaching God's Word are encouraged to participate in catechetical formation, specifically Catholic School Teachers of Religion/Theology, Parish Catechists (of Adults, Youth or Children), Parish Catechetical Leaders, Coordinators of RCIA, Principals, Youth Ministers, Campus Ministers, and Adult Faith Formation Leaders.

REQUIREMENTS

There are three levels within the concentration. Additional hours taken in each level will be applied to the next level. Coursework may be taken through the Archdiocese of Louisville Ministry Institute (ALMI), media options, online courses, or other **pre-approved** offerings. No more than 20 percent (40 hours) of the required coursework may be completed on an individual basis; the remaining requirements must be fulfilled through live, gathered offerings and interactive online options.

LEVEL I - ASSOCIATE CATECHIST (completion of 20 hours in the following coursework plus ongoing formation)
In addition to Overview of Catechetical Ministry Part 1, no more than 5 hours may be taken either online or as a media option for the completion of the Associate Level.

Overview of Catechetical Ministry Part 1 – 2 hours
Overview of Catechetical Ministry Part 2 – 3 hours

Faith Development – 2.5 hours	Introduction to Sacraments – 2.5 hours
Images of God – 2.5 hours	Introduction to Christology – 2.5 hours
Introduction to Prayer - 2.5 hours	Introduction to Scripture – 2.5 hours

Ongoing Formation (15 hours every two years from the categories in Level II)

LEVEL II – ADVANCED CATECHIST (Completion of Level I with an additional 120 hours plus ongoing formation)

THEOLOGY/CONTENT (40 hours within a minimum of 7 different content areas -no more than 6 hours will be credited in any one content area. Additional hours will roll over to Level III.)

Christology	Spirituality	Morality
Sacraments	Liturgy	Culture/Diversity
Scripture	Prayer	Justice
Family Life	Church	Catholic Beliefs and Practices

CATECHETICS (40 hours)
Mentoring Experience - 15 contact hours
Remaining hours in Catechetics
(See offerings posted in the Professional Development Calendar)

SPIRITUAL FORMATION (40 hours)
Spiritual Formation requirements may be fulfilled by a variety of methods, e.g., Discipleship Specialization, Prayer Groups, Spiritual Direction, Days of Reflection, Retreats

Ongoing Formation (15 hours every two years from the categories in Level III)

LEVEL III – MASTER CATECHIST (Completion of Level I & II plus an additional 80 hours from the following categories)

Theology/Content (40 hours within a minimum of 5 different content areas)
Besides the ones listed above, Electives will be added to the Level III Theology/Content Area
Catechetics/Methods (20 hours) – See above
Spiritual Formation (20 hours) – See above

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Catechist Courses

An Introduction to Dei Verbum: The Vatican II Constitutional Document on Scripture

Date:	Tuesday, June 16, 2015
Time:	9:00 a.m. – 12:00 p.m.
Location:	Flaget Center
Presenter:	Tom Malewitz, Theology Teacher, St. Xavier High School
Cost:	$10.00 **(check payable to ALMI)**
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	3 hours applies toward Theology in the content area of Catholic Beliefs and Practices

In celebration of the 50th Anniversary of Vatican II, this session is designed especially for all religious educators, as a resource for truly understanding our call as Catholics educators in the era of the New Evangelization. The text of the constitutional documents of Vatican II has influenced our lives, but what does it say in its own words, and how do we faithfully live that in our time? This workshop is designed to lay the foundations to answer such questions and offer a deeper insight into the role of the laity in the New Evangelization.

Catechist Retreat: The Joy of Vocation

Date:	Wednesday, June 24, 2015
Time:	9:00 am – 3:00 pm
Location:	Church of the Epiphany Parish (Lighthouse)
Presenters:	Ginny Schaeffer, Director of the Angela Merici Center for Spirituality
Cost:	$25.00 **(check payable to ALMI) (includes lunch)**
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	6 hours applies toward Spiritual Formation

Vocation is the place where your joy meets the world's deep needs. -Frederick Buechner

Ministry can be filled with moments of deep gladness and satisfaction. Likewise, it can be frustrating, time and energy consuming, aggravating and not anything like we might have imagined. During moments like this, how do we not lose the joy promised by Jesus? By staying rooted in our true self and purpose. When we are rooted in the truth of self and purpose we will experience the "joy of the Lord" that gives us strength and that no one can take away.

During this retreat you will be invited to explore, to root yourself in and nurture the truth of who you are and the purpose of your life. Elements of this retreat will include song, prayer, reflection, poetry, silence and group sharing.

Ginny Schaeffer is currently the director of the Angela Merici Center for Spirituality, a ministry of the Ursuline Sisters of Louisville, and a spiritual director. She has extensive experience directing retreats, facilitating workshops and days of prayer/reflection for a variety of groups. Ginny brings to these settings a holistic point of view, a strong sense of humor and a down-to-earth approach to spirituality. Her great joy is encouraging and empowering others to become the people they are created and to be and to live their true purpose through contemplation, prayer and a healthy Christian spirituality.

Catholic Social Teachings Coming Alive

Date:	Monday, June 22, 2015
Time:	9:00 a.m. – 3:00 p.m.
Location:	Flaget Center
Presenter:	Lucio Caruso, Director of Mission at Catholic Charities and Staff from Catholic Charities and Catholic Relief Services
Cost:	$25.00 (includes lunch) **(checks payable to ALMI)**
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	3 hours applies toward Theology in the content area of Justice and 2 hours in Catechetics

As Pope Francis continues to call all members of the Church to be missionary disciples in the world, we as catechists have a special responsibility to prepare and form those we catechize in taking up the Pope's challenge…

This class will provide a solid foundation for understanding Catholic Social Teaching, and explore creative methods for sharing this dynamic part of our Catholic Tradition. We will also provide an array of resources for you to easily access, and help you find ways for Catholic Social Teaching to come alive for those you teach. Best practices will also be shared with you.

Disciple Power: Nurturing Young Disciples to Live Their Faith

Date:	Thursday, June 18, 2015
Time:	9:00 a.m. – 3:00 p.m.
Location:	Flaget Center
Presenter:	Nancy Bird, RCL Benziger
Cost:	$25.00 (includes lunch) **(check payable to ALMI)**
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	5 hours applies toward Catechetics

Youth are plugged in and powered up! What can we do to help them develop skills, practice habits and strengthen their faith to live as disciples of Jesus in today's world? Join us for a lively and practical workshop to help your learners grow in their relationship with Jesus, accept the demands of discipleship, and choose each day to live as disciples!

Presenter: Ms. Nancy Bird is a Catechetical Consultant and Northeast USA Division Manager of the RCL-Benziger Religion Publishers (www.RCLBenziger.com). Ms. Bird regularly leads catechetical workshops at the L.A. Religious Education Conference, the Mid-Atlantic and Gulf Coat Religion Conferences, and other diocesan and regional events.

Engagement and Practice: Using Technology Effectively within Religious Education

Date:	Thursday, June 18, 2015
Time:	9:00 a.m. – 4:00 p.m.
Location:	Flaget Center
Presenter:	Tom Malewitz, Theology Teacher, St. Xavier High School
Cost:	$20.00 **(check payable to ALMI)**
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	6 hours toward Catechetics

This two-part session is designed primarily for high school educators to learn, discuss, and apply effective practices of using technology to the religious education curriculum. The first part of the session will focus on effective practices for better and more engaging student involvement in course materials, while the second part will offer educators time to design and present a short lesson for peer critique.

Faith Development

Date:	Thursday, June 11, 2015 or Monday, August 3, 2015
Time:	1:30 p.m. – 4:00 p.m. (June) or 9:00 a.m. – 11:30 a.m. (August)
Location:	Flaget Center
Presenter:	Dawn Della Bella, Director of Lifelong Formation and Education, St. Albert the Great Parish
Cost:	$10.00 **(check payable to ALMI)**
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	2.5 hours applies toward the Associate Level in the content area of Faith Development or 2.5 hours applies toward Catechetics

This is a study of the developmental nature of faith and the diverse expressions of faith formed by tradition, culture, and life experience.

Images of God

Date:	Monday, June 8, 2015 or Tuesday, August 4, 2015
Time:	1:00 p.m. – 3:30 p.m.
Location:	Flaget Center
Presenter:	Maureen Larison, Consultant for Adult Formation and Initiation, Archdiocese of Louisville
Cost:	$10.00 **(check payable to ALMI)**
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	2.5 hours applies toward the Associate Level in the content area of Images of God or 2.5 hours in Theology in the content area of Spirituality

This class is an exploration into both the personal and communal images of God and how they impact our sense of community and ministry.

Introduction to Catholic Identity for Teachers New to Teaching in Catholic Schools

Date:	Wednesday, July 29, 2015
Time:	10:00 a.m. – 12:00 p.m.
Location:	Flaget Center
Presenter:	Maureen Larison, Consultant for Adult Formation and Initiation, Archdiocese of Louisville
Cost:	No Charge
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	No Credit (Required for those who are new to teaching in Catholic schools who are not Catholic)

This workshop will provide a basic understanding of the central elements which shape Catholic identity and explore their influence on school culture. Teachers from other faith traditions will have an opportunity to learn about Catholic beliefs and ask questions to help them understand the unique Catholic school environment.

Introduction to Christology

Date:	Wednesday, June 10, 2015 or Thursday, August 6, 2015
Time:	9:00 a.m. –11:30 p.m.
Location:	Flaget Center
Presenter:	Art Turner, Director of the Faith Formation Office, Archdiocese of Louisville
Cost:	$10.00 **(check payable to ALMI)**
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	2.5 hours applies toward the Associate Level in the content area of Introduction to Christology or 2.5 hours applies toward Theology in the content area of Christology

This class will provide a study of the Christian understanding of the person of Jesus and the impact it has on one's practices.

Introduction to Prayer

Date:	Thursday, June 11, 215 or Tuesday, August 4, 2015
Time:	9:00 a.m. – 11:30 a.m.
Location:	Flaget Center
Presenter:	Sr. Rosella McCormick, OSU
Cost:	$10.00 **(check payable to ALMI)**
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	2.5 hours applies toward the Associate Level in the content area of Introduction to Prayer or 2.5 hours applies toward Theology in the content area of Prayer

This is a study of the diverse forms of individual and communal prayer and identification of one's own preferred style of prayer.

Introduction to Sacraments

Date:	Tuesday, June 9, 2015 or Wednesday, August 5, 2015
Time:	1:00 p.m. – 3:30 p.m.
Location:	Flaget Center
Presenter:	Maureen Larison, Consultant for Adult Formation and Initiation, Archdiocese of Louisville
Cost:	$10.00 **(check payable to ALMI)**
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	2.5 hours applies toward the Associate Level in the content area of Introduction to Sacraments or 2.5 hours applies toward Theology in the content area of Sacraments

This class explores the meaning of the Sacraments, the role they have in the Church, and the principles of liturgical celebration of the Sacraments.

Introduction to Scripture

Date:	Tuesday, June 9, 2015 or Wednesday, August 5, 2015
Time:	9:00 a.m. – 11:30 a.m.
Location:	Flaget Center
Presenter:	Art Turner, Director of the Faith Formation Office, Archdiocese of Louisville
Cost:	$10.00 **(check payable to ALMI)**
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	2.5 hours applies toward the Associate Level in the content area of Introduction to Scripture or 2.5 hours applies toward Theology in the content area of Scripture

This class explores the Catholic understanding of Scripture and the meanings of inspiration and revelation.

Living the Paschal Mystery: Engaging in the Intimacy of Christ's Love

Date:	Tuesday, June 16, 2015
Time:	1:00 p.m. – 4:00 p.m.
Location:	Flaget Center
Presenter:	Tom Malewitz, Theology Teacher, St. Xavier High School
Cost:	$10.00 **(check payable to ALMI)**
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	3 hours toward Catechetics

This course will offer topics for teachers to assist adolescents to understand and actively engage the Paschal Mystery in their lives. Primarily, geared for freshmen and sophomore "Paschal Mystery" course in the USCCB revised curriculum framework. Topics will also be able to be applied to help any teen engage in active participation in the mystery of the Passion, Death, and Resurrection of Christ in Scripture and daily life.

Mentoring Experience

Date:	Variable
Presenter:	Denise Puckett, Consultant for Catechetical Ministry, Archdiocese of Louisville
Registration:	Contact Denise Puckett dpuckett@archlou.org or (502) 448-8581 ext. 1315
Catechist Credit:	At completion 15 hours applies toward Mentoring Experience

Upon entering the Advanced Level-Phase II, the catechist is required to select a mentor, who has given witness to his/her faith in the context of effective catechetical ministry. The mentor may be a Principal, PCL, Coordinator or another Catechist who has obtained a Master or Professional catechist certificate or other equivalencies.

New to Teaching Eucharist

Date:	Tuesday, August 4, 2015
Time:	9:00 a.m. – 12:00 p.m.
Location:	Our Lady of Lourdes Parish
Presenter:	Ann Pifer, Associate Director of Religious Education, Our Lady of Lourdes Parish
Cost:	$10.00 **(check payable to ALMI)**
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	3 hours applies towards Catechetics

This class will review basic information about the theology of Eucharist and introduce catechists to skills and techniques for preparing children for "First Communion." It will provide helpful suggestions and practical resources.

New to Teaching Reconciliation

Date:	Monday, August 3, 2015
Time:	1:00 p.m. – 4:00 p.m.
Location:	Flaget Center
Presenter:	Dawn Della Bella, Director of Lifelong Formation and Education, St. Albert the Great Parish
Cost:	$10.00 **(check payable to ALMI)**
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	3 hours applies towards Catechetics

This class will review basic information about the theology of Reconciliation and look at the components of providing an effective sacramental Reconciliation celebration. It will provide helpful suggestions and practical resources.

Overview of Catechetical Ministry Part II

Date:	Wednesday, June 10, 2015 or Thursday, August 6, 2015
Time:	1:00 p.m. – 4:00 p.m.
Location:	Flaget Center
Presenters:	Denise Puckett, Consultant for Catechetical Ministry, Archdiocese of Louisville Maureen Larison, Consultant for Adult Formation and Initiation, Archdiocese of Louisville
Cost:	$10.00 **(check payable to ALMI)**
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	3 hours applies toward Associate Level (Required) in the content area of Overview of Catechetical Ministry

This course will focus on the catechetical process in passing on the faith, introduce some of the distinguishing characteristics of the Catholic Church, review the process of Catechist Formation, and introduce practical resources.

Visioning Marriage and Family Today

Date:	Tuesday, June 23, 2015
Time:	9:00 a.m. – 12:00 p.m.
Location:	Flaget Center
Presenters:	Sue Brodfehrer, Executive Director for Family Ministries, Archdiocese of Louisville and Maureen Larison, Consultant for Adult Formation and Initiation, Archdiocese of Louisville
Cost:	$10.00 **(checks payable to ALMI)**
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	3 hours applies toward Theology in the content area of Family Life

The session will address:

* A Christian understanding of marriage and family and what distinguishes it from society's understanding
* Today's challenges to marriage and family
* Our role as teachers and catechists

RCIA Team Day: Coming Fully Alive: Conversion in the RCIA

Date:	Saturday, June 13, 2015
Time:	9:30 a.m. – 3:00 p.m.
Location:	St. Stephen Martyr Parish (Weiker Room -3105 Greenup Rd.)
Presenters:	Michael Marchal
Cost:	$25.00 (includes lunch) **(checks payable to ALMI)**
Registration:	Register prior to class to insure class availability. Contact Linda McLemore at email lmclemore@archlou.org or (502) 448-8581 ext. 1324
Catechist Credit:	4.5 hours applies toward Catechetics

What do we mean by "conversion"? Can we recognize how and when it emerges? Michael Marchal will help us to identify the multiple aspects of conversion and ponder how a living faith takes root and develops. In the morning, we will explore the various components of the conversion process and examine how they are at work in our own lives and in the lives of catechumens and candidates. In the afternoon, we will examine the liturgical rites from the same conversion perspective.

Michael H. Marchal holds degrees from Xavier University in Cincinnati, Ohio, and Fordham University in New York City. He is a retired high school teacher of forty years, thirty-six of those at St. Xavier High School in Cincinnati. During that time he has been involved with worship at Bellarmine Chapel at Xavier University and has served a term on the Archdiocese of Cincinnati worship commission. He has published numerous articles on education and on liturgy and three books: Parish Funerals (Liturgy Training Publications, 1987); Adapting the Liturgy: Creative Ideas for the Church Year (Resource Publications, Inc., 1989); and The Spirit at Work: Conversion and the RCIA (World Library Publications, 2010). Michael's hobby is cooking, and he enjoys exploring a wide range of cuisines.

Media Options

Creating Sabbath with Our Lives

Cost: $10.00 **(check payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 1 hour applies toward Spiritual Formation for each session completed. There are a total of 5 sessions.

Fr. Ron Rolheiser, O.M.I., originally presented this three-day retreat at King's House Retreat and Renewal Center, Belleville, IL. It has been replicated as a five-session video program that can be used for small group faith sharing, or for private spiritual renewal. Sessions presented are: 1) Sabbath As The First Retreat; 2) Obstacles to Sabbath; 3) Showing Up for the Wedding Feast and Taking the Ointment; 4) Sabbath as Solitude and Reconciliation; and 5) Sabbath: The Rest in God.

Completion Requirement: After viewing each session, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Foundation of Liturgy

Cost: $10.00 **(check payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 2.5 hours applies toward Theology in the content area of Liturgy

This presentation is a brief overview of the historical development of liturgy, the basic principles of celebrating liturgy and the introduction/concluding Rites of the Mass.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Images of God

Cost: $10.00 **(check payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 2.5 hours applies toward the Associate Level or Theology in the content area of Spirituality

An exploration into both the personal and communal images of God and how those images impact our sense of community and ministry.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Introduction to Prayer
Cost: $10.00 **(check payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 2.5 hours applies toward the Associate Level or Theology in the content area of Prayer

This is a study of the diverse forms of individual and communal prayer and identification of one's own preferred style of prayer.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Introduction to Sacraments
Cost: $10.00 **(check payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 2.5 hours applies toward the Associate Level or Theology in the content area of Sacraments

This presentation explores the meaning of the sacraments, the role they have in the Church, and the principles of liturgical celebration of the sacraments.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Introduction to Scripture
Cost: $10.00 **(check payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 2.5 hours applies toward the Associate Level or Theology in the content area of Scripture

Echoes of Faith Plus: The Scriptures explores the central themes and message of the Bible. It explains what the Bible is and why it is considered the holy book of the Christian community. It introduces some of the foundational stories of the Bible.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Introduction to Spirituality
Cost: $10.00 **(check payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 2.5 hours applies toward Theology in the content area of Spirituality

This presentation is an appreciation of diverse expressions of both personal and communal spirituality and the exploration of the activities of the Spirit of the Church and in the world.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Living in the Image and Likeness of God

Cost: $10.00 **(check payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 1 hour applies toward Spiritual Formation for each session completed. There are a total of 3 sessions.

Fr. Ron Rolheiser, O.M.I., originally presented this three-day retreat at King's House Retreat and Renewal Center, Belleville, IL. It has been replicated as a three-session video program that can be used for small group faith sharing, or for private spiritual renewal. Sessions presented are: 1) The Struggle – Our Congenital Discontent and its deep root, Its Deep Root – The "image and likeness of God" inside of us; 2) The Struggles inherent in our Blessedness, Our simplistic and romanticized notion of this Divine energy inside – its struggles; 3) Living Healthily Inside Divine Madness, Living the Divine Fire Inside us – Commandments for the Long Haul.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Major Themes of Scripture

Cost: $10.00 **(check payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 2.5 hours applies toward Theology in the content area of Scripture

This presentation is a survey of the primary themes of Scripture and how they are relevant in our lives today.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Morality, Ethics, and Social Justice

Cost: $10.00 **(check payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 2.5 hours applies toward Theology in the content area of Morality

Echoes of Faith Plus: Catholic Morality explores the foundations of Catholic morality and the practice of the moral life. It covers topics such as, Virtues, Objective and Subjective Morality, Human Actions, the Meaning of Sin, and Conscience.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Overview of Catechetical Ministry Part I

Date:	Ongoing
Location:	Archdiocese of Louisville On-Line Course
Presenter:	Denise Puckett, Consultant for Catechetical Ministry, Archdiocese of Louisville
Cost:	$10.00 **(check payable to ALMI)**
Registration:	Mail completed ALMI registration form to Linda McLemore or email lmclemore@archlou.org or (502) 448-8581 ext. 1324 Once your registration has been processed, you will receive directions on how to enroll in the course.
Catechist Credit:	2 hours applies toward the Associate Level (Required) in the area of Overview of Catechetical Ministry

This course is an introductory overview of catechesis, which will provide you with a general understanding of the purpose, goals, and methodology of the ministry of catechesis. It will introduce the Kentucky Religious Education Guidelines and provide you with ideas and resources to use in catechetical session planning.

Overview of the Mass

Cost:	$10.00 **(check payable to ALMI)**
Registration:	Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit:	2.5 hours applies toward Theology in the content area of Liturgy

This presentation focuses on the Mass, the "source and summit" of all the Church's activity, as well as, the meaning and purpose of the primary elements of the Liturgy of the Word and the Liturgy of the Eucharist.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Sacrament of Anointing of the Sick, Past and Present

Cost:	$10.00 **(checks payable to ALMI)**
Registration:	Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit:	1 hour applies toward Theology in the content area of Sacraments

Expert author Kathleen Chesto leads viewers through the development and history of the Sacrament of Anointing of the Sick, starting from Biblical times to post-Vatican II.

Completion Requirement: After viewing video, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Sacrament of Baptism, Past and Present

Cost:	$10.00 **(checks payable to ALMI)**
Registration:	Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit:	1 hour applies toward Theology in the content area of Sacraments

Expert author Kathleen Chesto discusses the nature and purpose of the Sacrament of Baptism, and how its theology and ritual changed over 2,000 years.

Completion Requirement: After viewing video, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Sacrament of Confirmation, Past and Present
Cost: $10.00 **(checks payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 1 hour applies toward Theology in the content area of Sacraments

Expert author Kathleen Chesto leads viewers through the development and history of Confirmation, starting from Biblical times to post-Vatican II.

Completion Requirement: After viewing video, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Sacrament of Eucharist, Past and Present
Cost: $10.00 **(checks payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 1 hour applies toward Theology in the content area of Sacraments

Expert author Kathleen Chesto discusses the nature and purpose of the Sacrament of Eucharist, and how its theology and ritual changed over 2,000 years.

Completion Requirement: After viewing video, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Sacrament of Holy Orders, Past and Present
Cost: $10.00 **(checks payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 1 hour applies toward Theology in the content area of Sacraments

Expert author Kathleen Chesto leads viewers through the development and history of the Sacrament of Holy Orders, starting from Biblical times to post-Vatican II.

Completion Requirement: After viewing video, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Sacrament of Matrimony, Past and Present
Cost: $10.00 **(checks payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 1 hour applies toward Theology in the content area of Sacraments

Expert author Kathleen Chesto leads viewers through the development and history of the Sacrament of Matrimony, starting from Biblical times to post-Vatican II. Chesto offers an engaging presentation in language that is comprehensible and clear.

Completion Requirement: After viewing video, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Sacrament of Reconciliation, Past and Present

Cost: $10.00 **(checks payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 1 hour applies toward Theology in the content area of Sacraments

Expert author Kathleen Chesto discusses the nature and purpose of the Sacrament of Reconciliation, and how its theology and ritual changed over 2,000 years.

Completion Requirement: After viewing video, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Seven Deadly Sins/Seven Lively Virtues

Cost: $10.00 **(check payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 2.5 hours applies toward Spiritual Formation

Reverend Robert E. Barron presents a challenging presentation of the Seven Deadly Sins… and for his message of hope, found in the Seven Lively Virtues.

- Pride/Humility
- Envy/Admiration
- Anger/Forgiveness
- Sloth/Zeal
- Avarice/Generosity
- Gluttony/Asceticism
- Lust/Chastity

Completion Requirement: After viewing the DVD, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Spiritual Growth in Tough Times

Cost: $10.00 **(check payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 1 hour applies toward Spiritual Formation for each session completed. There are a total of 3 sessions.

This series by well-known presenter Joyce Rupp, OSM, offers practical ideas and inspirational stories to help us through the difficult times of our lives. Sessions presented are: 1) Wait, Watch, Work, and Don't Give Up; 2) Find a Reason to Hope; and 3) Trust and Lean On God.

Completion Requirement: After viewing each session, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Spirituality and the Two Halves of Life

Cost: $10.00 **(check payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 2.5 hours applies toward Spiritual Formation

Ron Rolheiser, a Missionary Oblate of Mary Immaculate, focuses on two distinct parts of growth and discipleship. We leave home at an early age and spend many years trying to find our way back. How do we get back again? That's the spiritual task for the first half of life. But where do we go once we're back home? That's the spirituality for the second half of life.

Completion Requirement: After viewing Parts 1, 2, and 3 of the DVD, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Theology of Church

Cost: $10.00 **(check payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 2.5 hours applies toward Theology in the content area of Church

This presentation explores the meaning and mission of the Church and the role Baptism has within it.

Completion Requirement: Type a minimum of two pages to summarize your learning from the assignment. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

Untold Blessings: Three Paths to Holiness

Cost: $10.00 **(check payable to ALMI)**
Registration: Contact Elo Rowan at erowan@archlou.org or (502) 448-8581 ext. 1316
Catechist Credit: 1 hour applies toward Spiritual Formation for each session completed.
There are a total of 3 sessions.

Robert Barron paints a beautiful and mysterious image of what it takes to be a follower of "the One who is, Jesus Christ." He lays out three intriguing paths to holiness: 1) Finding the Center; 2) Knowing You're a Sinner; and 3) Realizing Your Life is Not About You. He also provides practical approaches to enhance the journey along these three paths.

Completion Requirement: After viewing each session, write a one-to-two page reflection paper to summarize what you have learned. Papers should be prepared in 12-point font, Times New Roman, double-spaced, with 1 inch margins on all four sides.

University of Dayton Online Courses

Advanced Catholic Social Teaching

Dates:	July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration	Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 hours total: 10 applies toward Theology in the content area of Justice and 10 hours applies toward Catholic Beliefs and 5 hours applies toward Scripture

This is an ADVANCED level course and should not be attempted without sufficient grounding in the basics of the Catholic faith and Catholic Social Teaching.

Designed to deepen the understanding of the basis for social justice by looking at specific encyclicals, Advanced Catholic Social Teaching is a course for those who have had some prior background. People taking this course should be familiar with the 7 tenets of Catholic social teaching presented by the US Catholic bishops. Catholic Social Teaching 1 and 2 are not pre-requisites if the student has other experiences leading to basic knowledge of Catholic social concerns. The ART process for working through a problem in a transformative, practical way is also presented. **The required resources for this course may be available at OLFE.**

A Vision for Catholic Youth Ministry

Dates:	May 31- July 4, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 total hours: 15 hours applies toward Theology in the content area of Scripture and 5 hours applies toward Spiritual Formation

A Vision for Catholic Youth Ministry is a five week course introducing students to the vision and principles for developing a comprehensive framework for youth ministry. Students will explore the historical development as well as contemporary models of the Catholic Church's efforts to reach out to young people and their families. Finally, students will be introduced to a leadership system for creating a stable, vibrant, and lasting ministry within their ministry setting. Successful completion of this course earns 2.5 CEU's. **The required resources for this course may be available at OLFE.**

Bible Basics

Dates:	May 31 – July 4, 2015 or July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 or Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 total hours: 20 hours applies toward Theology in the content area of Scripture and 5 hours applies toward Spiritual Formation

This course presupposes that an individual has not had a general overview of the Bible. This is a great place to begin. The course cannot cover everything one needs to know for navigating into the world of the Scriptures but one is given a few basic concepts to begin the journey. If you have ever wondered how the Bible is arranged, what types of writings can be found in it, how to navigate through the Bible, and how to interpret the Bible as a Catholic, you are about to begin an interesting discovery. Successful completion of this course earns 2.5 CEU's. **The required resources for this course may be available at OLFE.**

Catholic Beliefs

Dates:	May 31 – July 4, 2015 or July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 or Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 total hours: 20 hours applies toward Theology in the content area of Catholic Beliefs and Practices and 5 hours applies toward Catechetics

A clear understanding of our central belief system is essential for any Catholic. This course will enable the student to appreciate the function of doctrine and the process of theology through which doctrines develop in the Roman Catholic Tradition. In addition, students will develop the skills to articulate personal beliefs, explain the role and function of faith in theology, and describe the role of the catechist in passing on the tradition. **The required resources for this course may be available at OLFE.**

Catholic Teaching on Chastity, Family Life, and Human Sexuality Education

Dates:	May 31- July 4, 2015 or July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 or Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	15 total hours: 10 hours applies toward Theology Morality and 5 hours applies toward Methods

This three-session course will introduce teachers and catechists to the Church's documents pertaining to chastity education, help them to understand what is expected of a teacher in chastity education, and offer appropriate teaching methodologies for teaching such a course of study. Included in this course is pertinent information a teacher or catechist will need if he or she is responsible for teaching a child-safety educational component. **The required resources for this course may be available at OLFE.**

Christology

Date:	July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, (502) 448-8581 ext. 1315, or email dpuckett@archlou.org for more information.
Catechist Credit:	25 total hours: 15 hours applies toward Theology in the content area of Christology and 10 hours applies toward the content area of Scripture or 2.5 hours applies toward Associate Level in the content are of Introduction to Christology and 12.5 hours apples toward Theology in the content area of Christology and 10 hours applies toward the content area of Scripture

This understanding of Jesus Christ is the fruit of the study of person and mission of Jesus Christ: Christology. This has been a central focus of study for theology since the beginning of the Church. What we believe and argue today about whom Jesus is and what He did was earned through much prayer, thought and argument. This course will enable students to learn and understand the foundations upon which all Christology rests, the theology developed from the apostolic age through the Council of Chalcedon in the fifth century A.D. . **The required resources for this course may be available at OLFE.**

Church History 1

Date:	May 31 – July 4, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 hours applies toward Theology in the Content area of Church

Basic knowledge and deep appreciation of Church History enables us to understand how the Catholic Church has evolved through time. We see how the Holy Spirit was and continues to be present. We become familiar with men and women who attempted to define the nature and role of the Church in each period of history. The road was not easy as religious, political, economic and social tensions impacted the Church's unfolding story. Church History I is one of two parts of a basic introduction to the History of the Church. This course covers the period from Pentecost to the beginning of the Reformation. While we cannot cover in depth all the factors which influenced the development of the early Church we are able to begin the journey here. **The required resources for this course may be available at OLFE.**

Church History 2

Date:	July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information. .
Catechist Credit:	25 hours applies toward Theology in the Content area of Church

There are two parts to our Church History courses: Church History I and Church History II. It is recommended that Church History I precede engaging in Church History II in order to understand the flow and development of the Church through her 2000 year old history.

Church History II navigates the student from the Reformation (where Church History I ended) through the Second Vatican Council into the 21st century. Students explore the cultural, political, social and religious factors which influenced the Church's journey. Significant men and women emerged to support and challenge the Church's understanding of herself and relationship with the world. **The required resources for this course may be available at OLFE.**

Conscience

Date:	May 31 – July 4, 2015 or July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 or Opens June 3 & Closes July 15 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 total hours: 20 hours applies toward Theology in the content area of Morality and 5 hours applies toward the content area of Justice

Helping the student see morality as a response to the universal call to holiness and as a response to the invitation of eternal life with God, this introductory course relies heavily on the Scriptures, the Catechism of the Catholic Church, and Thomas Schindler's series of articles on morality to explore the theology and the process of moral decision-making. **The required resources for this course may be available at OLFE.**

Ecclesiology: Beginnings of the Church

Dates: May 31 – July 4, 2015 or July 19 – August 222, 2015
Location: University of Dayton Internet Course
Cost: $40.00 per course
Registration: Opens April 15 & Closes May 27, 2015 or Opens June 3 & Closes July 15, 2015
Go to the University of Dayton web site at vlc.udayton.edu or
contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit: 25 total hours: 13 hours applies toward Theology in the content area of Church and 12 hours applies toward the content area of Scripture

As a topic *Ecclesiology*, the Theology of Church, studies the Church in itself, that is, as an institution with a 2000-year history. This course is the first in a series of three courses, which together will give the student a basic understanding of a topic that is essential for effective catechesis. The first part, *Ecclesiology: Beginnings of the Church,* introduces the student to the theological study of the Church. The student will become familiar with basic terms and concepts that are essential for understanding the Church's nature and mission, and how these have been a constant theme in the Church's evolution as a "living organism" throughout history. **The required resources for this course may be available at OLFE.**

Faith and Human Development

Dates: May 31 – July 4, 2015 or July 19 – August 22, 2015
Location: University of Dayton Internet Course
Cost: $40.00 per course
Registration: Opens April 15 & Closes May 27, 2015 or Opens June 3 & Closes July 15, 2015
Go to the University of Dayton web site at vlc.udayton.edu or
contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit: 25 hours total: 20 hours applies toward Catechetics and 5 hours applies toward Theology in the content area of Spirituality or 2.5 hours applies toward Associate Level in the content are of Faith Development, 2.5 hours applies toward Associate Level in the content area of Images of God, and 20 hours applies toward Catechetics

The course provides an introduction to stage theories of human development and spiritual growth. Participants will consider the relationship between the maturation of human beings and their growth in the spiritual life. The works of Fowler, Erikson, Kohlberg, Gilligan, Piaget and others will provide the foundation for examining psychological and spiritual growth during childhood, adolescence, young adulthood, middle age, and older adulthood. Particular attention is given to moral and ego development in relationship to spiritual progress. **The required resources for this course may be available at OLFE.**

Galatians

Date:	May 31 – July 4, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 or Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 hours applies toward Theology in the content area of Scripture

This course is an in-depth study of Paul's letter to the Galatians. In this course students will learn about the location and ethnic makeup of the Galatian community, and they will learn about key Pauline terms such as "works of the law," "justification," and "faith in / of Christ," which will assist students as they interpret other Pauline letters. Galatians will also introduce students to one of the earliest conflicts in Christianity--the place of non-Jews *or* Gentiles in the Christian community. Moreover, this letter will inform students about the opponents of Paul, commonly called *Judaizers*, and the differences between the theology of the Jerusalem Church and Paul himself. Study of this letter will help students understand many of today's theological differences between Protestants and Catholics that go back to the time of the Reformation, and study of this letter will help students better understand the conflicts between the Church and the Synagogue that started as early as the late first-century CE. Finally, this course will give students a glimpse of early Christian ethics and what it meant to live a virtuous life in the early Christian communities. **The required resources for this course may be available at OLFE.**

Images of Jesus

Dates:	May 31 – July 4, 2015 or July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 or Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 hours total: 10 hours applies toward Theology in the content area of Christology and 10 hours applies toward the content area of Scripture and 5 hours applies toward the content area of Liturgy or 2.5 hours applies toward Associate Level in the content area of Introduction to Christology and 7.5 hours applies toward Theology in the content area of Christology and 10 hours applies toward content area of Scripture and 5 hours applies toward the content area of Liturgy

Note: It is advisable to have taken Introduction to Scripture before attempting this course.
(The former title of this course was "Jesus"). Through this course the participant will have the opportunity to examine, from a variety of theological perspectives, what we know and believe about the central figure of the Christian faith and arguably the most influential person who ever walked the earth. After looking at many different resources, the student will be able to form a personal answer to "Who do you say that I am?" **The required resources for this course may be available at OLFE.**

Introduction to Catechesis

Dates:	May 31 – July 4, 2015 or July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 or Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 hours total: 20 hours applies toward Catechetics and 5 hours applies toward Theology in the content area of Culture

This course considers the ministry of catechesis within the context of the Church's mission to evangelize. The *General Directory for Catechesis* will be used to present the purpose, tasks, and content of catechesis, methodologies for various age groups, the influence of the baptismal catechumenate on the catechetical process, and the importance of the vocation of the catechist. **The required resources for this course may be available at OLFE.**

Introduction to Liturgy

Dates:	July 19 – Aug. 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 hours total: 20 hours applies toward Theology in the content area of Liturgy and 5 hours applies toward content area of Scripture

As central to the life of the Christian person, liturgy engages the heart, body and soul in praise, thanks and worship of God as Trinity. In this course, participants will study the ritual and symbolic meaning of liturgy, its structural elements and its importance to Christian worship and life. **The required resources for this course may be available at OLFE.**

Introduction to Christian Morality

Date:	May 31- July 4, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 total hours: 18 hours applies toward Theology in the content area of Morality and 7 hours applies toward the content area of Scripture

As Christians, we are called to a standard of living that reflects not only the Ten Commandments but also the Beatitudes. We are created in the image and likeness of God and thus challenged to live the way of Christ. Jesus is the "way, the truth, the life." This course introduces participants to moral principles and convictions that give meaning to our actions, the role Scriptures, the Church and conscience play in shaping how we act and how our behavior is a response to our love relationships in the human community. The nature of sin, grace and virtue will be explored. **The required resources for this course may be available at OLFE.**

Introduction to Paul's Life and Letters

Date:	May 31 – July 4, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 hours applies toward Theology in the content area of Scripture

This course is an intermediate introduction to Paul's life and letters. The course begins with an in-depth look at Paul's autobiography according to his letters and then moves on to discuss the seven authentic letters of Paul as both history and theology. Topics such as Paul and Politics, Paul and Women, Paul and the Second Coming, Paul and Slavery, Paul and Judaism, and Paul on Salvation and Suffering will be discussed throughout the five weeks of this course. Students will read a variety of materials including some of the most important articles written about Paul in the twentieth and twenty-first centuries. At the completion of this course students will be able to situate Paul in his first-century environment and talk intelligently about how Paul's theology is relevant for today's church. **The required resources for this course may be available at OLFE.**

Introduction to Practical Morality

Date:	May 31 – July 4, 2015 or July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 or Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 total hours: 15 hours applies toward Theology in the content area of Morality and 10 hours applies in the content area of Justice

This course is designed to provide participants with knowledge of the foundations of moral theology and conscience formation. A focal point for the course will be an understanding of the human being's relationship with God who created us in His image and likeness and what that means for moral living. The sacred and social and dimensions of being human will be explored. Participants will learn a process for moral decision-making and will practice applying the process in practical life situations. **The required resources for this course may be available at OLFE.**

Introduction to Prayer

Dates:	May 31 – July 4, 2015 or July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	April 15 & Closes May 27, 2015 or Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 hours total: 15 hours applies toward Theology in the content are of Prayer and 10 hours applies toward Spiritual Formation or 2.5 hours applies toward Associate Level in the content area of Introduction to Prayer and 12.5 applies toward Theology in the content are of Prayer and 10 hours applies toward Spiritual Formation

As in all relationships, communication is vital to its sustained growth. Prayer is the means by which God and we communicate. In prayer, God invites us to a deepening and continuing relationship. At the same time, we express our thoughts, desires and needs. Prayer guides us in our everyday lives and helps us to foster an abiding relationship with the One who loves us beyond all others. This course introduces the participants to the rich tradition and experience of prayer that will enable them to continually grow in the way in which God and we communicate. **The required resources for this course may be available at OLFE.**

Introduction to Scripture

Dates:	May 31 – July 4, 2015 or July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 or Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 hours total: 20 hours applies toward Theology in the content are of Scripture and 5 hours applies toward content area of Catholic Beliefs and Practices or 2.5 hours applies toward Associate Level in the content area of Introduction to Scripture and 17.5 applies toward Theology in the content are of Scripture and 5 hours applies toward content area of Catholic Beliefs and Practices

This presupposes that an individual has not had a general overview of the Bible. This is a great place to begin. The course cannot cover everything one needs to know for navigating into the world of the Scriptures but one is given a few basic concepts to begin the journey.
If you have ever wondered how the Bible came about, what were some of the cultural factors which influenced the events around the writing of the Old and New Testaments, or what Church document, today tell us about the Bible, you are about to begin an interesting discovery. **The required resources for this course may be available at OLFE.**

New Testament

Dates:	May 31 – July 4, 2015 or July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 or Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 hours applies toward Theology in the content area of Scripture

This course is the third of basic level introductory courses to Scripture. We recommend the courses be taken in sequence especially if a student has had limited previous studies in Scripture. The sequencing enables the student to cultivate a strong Biblical foundation for understanding and applying the Scriptures in their lives. The sequence is: (1) Introduction to the Scriptures, (2) Introduction to the Old Testament and (3) Introduction to the New Testament.

This course attempts to explore the stories in and behind the writings we call the New Testament. The course is a general overview introducing the student to the cultural context, composition, themes and pastoral application of the New Testament accounts for growing in Biblical knowledge. As in the Old Testament, we will study the texts from the threefold perspective of the World within the Text: Literature, The World behind the Text: History, and the World in Front of the Text: Our Culture. Through the study of Biblical maps, articles and religious art present on authoritative websites, our text and class discussions students can grow in New Testament knowledge, understanding and application to their life and ministry. **The required resources for this course may be available at OLFE.**

Old Testament

Dates:	May 31 – July 4, 2015 or July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 or Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 hours applies toward Theology in the content area of Scripture

This course is the second of basic level introductory courses to Scripture. We recommend the courses be taken in sequence especially if a student has had limited previous studies in Scripture. The sequencing enables the student to cultivate a strong Biblical foundation for understanding and applying the Scriptures in their lives. The sequence is: (1) Introduction to the Scriptures, (2) Introduction to the Old Testament and (3) Introduction to the New Testament.

This course paves the way for students to develop deeper personal understanding and appreciation for the Biblical context, structure (Canon), authoring, meaning and historical impact of the Old Testament. Students are introduced to methods of reading Biblical texts, understanding the story lines and process of interpretation with cultural contexts, and current trends in Biblical research. Students are encouraged to respect the wholeness of the Biblical texts. This approach assists students as they acquire new skills and tools to navigate through the Old Testament and apply its wisdom to their spiritual lives and ministry. **The required resources for this course may be available at OLFE.**

On Bended Knee (Seminar)

Date:	July 19 – August 8, 2015
Location:	University of Dayton Internet Course
Cost:	$30.00 per course
Registration:	Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	15 hours total: 10 applies toward Spiritual Formation and 2.5 hours applies toward Theology in the content area of Liturgy and 2.5 hours applies toward Justice

A prayerful environment is important for this topic. While journeying through this seminar it is appropriate, if you are able, to create a special reflective space or environment to enter into the experience. You may need to select a special time to participate in these sessions to ensure your prayerful journey. You may decide to light a special prayer candle. Begin each session by taking a few moments to center yourself in the presence of God. In session #2, you are asked to reflect on a cross (one that is particularly special to you). Journal: It is recommended that you keep a personal journal as you proceed through the seminar. You may do this in a handbook or as a Word document. The journal helps us to focus and monitor our reflections for growing in understanding how Eucharist calls you to service! **The required resources for this course may be available at OLFE.**

Our Hearts Were Burning (Seminar)

Dates:	May 31 – June 20, 2015 or July 19 – August 8, 2015
Location:	University of Dayton Internet Course
Cost:	$30.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 or Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	15 hours applies toward Catechetics

Published at the end of 1999, the plan seeks to place adult faith formation where it belongs: At the center of Parish Catechesis. As the only Church document that uses the term "adult faith formation," the plan provides not only encouragement to leaders but also practical strategies for embedding adult faith formation within the fabric of parish life.

This three week seminar gives leaders in adult faith formation the opportunity to read selected key passages from the plan, to reflect on our bishops' words in light of actual experience, and to share experiences of working with adults in faith formation settings. **The required resources for this course may be available at OLFE.**

Overview of the GDC & NDC (Seminar)

Date:	July 19 – Aug. 8, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	15 hours applies toward Catechetics

Note: *Overview of the GDC & NDC* is a 3 week seminar.

Two Church documents which are responsible for guiding and reflecting the practice of catechesis in the twenty-first century are the GDC-General Directory for Catechesis (1997) and the NDC-National Directory for Catechesis (2005). The vision of each of these two documents is closely aligned with the other. This seminar will address how these documents echo each other and where they are unique. The accountability for the message of the documents will be examined. **The required resources for this course may be available at OLFE.**

Prayer and Worship with Adolescents

Dates:	May 31 – July 4, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 total hours: 15 hours applies toward Theology in the content area of Prayer and 10 hours applies toward Catechetics

This course will provide an introduction to the theology of prayer and worship, and will explore practical methods and techniques for leading prayer and worship with young people. There will be a special emphasis on the value of a multi-cultural perspective in all opportunities for engaging young people in prayer. **The required resources for this course may be available at OLFE.**

Sacraments

Dates:	May 31 – July 4, 2015 or July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 or Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 hours total: 20 hours applies toward Theology in the content area of Sacraments and 5 hours applies toward content area of Liturgy or 2.5 hours applies toward Associate Level in the content area of Introduction to Sacraments and 17.5 applies toward Theology in the content are of Sacraments and 5 hours applies toward content area of Liturgy

This course is an introductory overview of the theology of the Sacraments, the public, liturgical prayer of the Church. The Church is never so much the Church as when it is gathered together for liturgy. Jesus Himself is Sacrament, the visible sign of the invisible God. Eucharist is THE Sacrament for it contains all that we are, all that the Church is, and all that Jesus says of God. Each of the sacraments will be discussed within the context of its role in the lives of the faithful: initiation into God's life, healing and reconciliation, and service to God's community. **The required resources for this course may be available at OLFE.**

Scripture and Justice

Date:	July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 hours total: 15 hours applies toward Theology in the content area of Scripture and 10 hours applies toward Theology in the content area of Justice

This is an ADVANCED level course and should not be attempted without sufficient grounding in the basics of the Catholic faith.

Catholic Social Teaching is the fruit of a rich tradition of ecumenical council documents, papal encyclicals, bishops' conference documents and more, all of which are rooted in the sacred texts of Scripture. The story of the Old Testament is, at its heart, the story of a people striving to achieve and maintain a life-giving community. The writings of the New Testament indicate an emerging Christian community's dawning understanding of Jesus' life, death and resurrection as the culmination of God's plan for the world. This course examines the biblical vision of community, ordered above all toward justice and cooperation, and the way in which both Old and New Testaments provide the framework for living justly in today's world. **The required resources for this course may be available at OLFE.**

Survey of Catholic Doctrine

Dates:	May 31 – July 4, 2015 or July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 or Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 hours total: 10 hours applies toward Theology in the content area of Catholic Belief and Practices and 5 hours applies toward the content are of Scripture and 5 hour applies toward the content are of Christology and 5 hours applies toward the content area of Church

This course will look at some of the major doctrines of the Catholic Church. Participants will come to a better understanding of the Trinity, original sin, Church, salvation history, and the communion of saints. Participants will be asked to identify the meaning of magisterium, ecumenism, eschatology, and other Catholic terms. **The required resources for this course may be available at OLFE.**

Survey of Catholic Social Teaching

Dates:	May 31 – July 4, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 hours total: 10 hours applies toward Theology in the content area of Justice and 10 hours applies toward the content area of Catholic Beliefs and Practices and 5 hours applies toward the content area of Scripture

"Far too many Catholics are not familiar with the basic content of Catholic Social Teaching. More fundamentally, many Catholics do not adequately understand that the social teaching of the Church is an essential part of Catholic faith. This poses a serious challenge for all Catholics, since it weakens our capacity to be a Church that is true to the demands of the Gospel."

United States Catholic Conference Introduction to: *Sharing Catholic Social Teaching*

The goal of this course is to provide the kind of background on Catholic Social Teaching suggested by the bishops as fundamental for living the Christian life. The course relies heavily on documents prepared by the bishops and on the *Catechism of the Catholic Church*. Survey of Catholic Social Teaching will cover the seven key themes of Catholic Social Teaching outlined by the bishops: the life and dignity of the human person; the call to family, community, and participation; rights and responsibilities; option for the poor and vulnerable; the dignity of work and the rights of workers; solidarity; and care for God's creation. Also included is a process for defining and effecting change related to significant social justice issues at the diocesan and parish level. Sometimes people question whether it is the business of the Church to be involved in these issues. They wish to separate Church and state and relegate to government the solutions to problems that injure others, deny a basic quality of life, or damage God's creation. The course will reiterate the centrality of social justice teachings for all Christians, and its consistent independence from any political ideology of the left or the right. It relies heavily on mainstream teachings of the Church""the Scriptures, the *Catechism of the Catholic Church*, and Father Kevin E. McKenna's *A Concise Guide to Catholic Social Teaching* which summarizes papal encyclicals and statements of the U.S. bishops. **The required resources for this course may be available at OLFE.**

Theological Reflection: Key to Connecting Faith and Life (Seminar)

Dates:	May 31 – June 20, 2015 or July 19 – August 8, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens April 15 & Closes May 27, 2015 or Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	15 hours total: 5 hours applies toward Theology in the content area of Prayer and 10 hours applies toward Catechetics

Note: Theological Reflection: Key to Connecting Faith and Life is a 3 week seminar.

Too often faith is attended to only on Sundays. During the rest of the week, Sunday's wisdom and challenges, plus its understandings and right judgments, are often left untouched. This course introduces a way to go beneath day-to-day events to find meaning within them, to make decisions about them, and to invite an awareness of the abiding presence of God, any day of the week!

One of the powerful witnesses of Jesus the Son is that his life was completely intertwined with God the Father. Nothing separated him from his relationship with the Father, and his relationship with the Father influenced all that he did. This course seeks to assist its participants in taking on the ways of Gospel through theological reflection. What does it take to keep faith and life integrated? How can we do that specifically? What is gained when we do? This is a course that answers those questions and at the same time provides ecclesial leaders some skills to facilitate theological reflection in groups. Finally, for those responding to a call from God to be leaders within the Christian community, this course will offer a method by which to lead that sets ecclesial leadership apart from leadership in other organizations. **The required resources for this course may be available at OLFE.**

Vocation, Spirituality, and Discipleship of Catechists

Date:	July 19 – August 22, 2015
Location:	University of Dayton Internet Course
Cost:	$40.00 per course
Registration:	Opens June 3 & Closes July 15, 2015 Go to the University of Dayton web site at vlc.udayton.edu or contact Denise Puckett, Consultant for Catechetical Ministry, at dpuckett@archlou.org or (502) 448-8581 ext. 1315, for more information.
Catechist Credit:	25 hours total: 20 hours applies toward Spiritual Formation and 5 hours applies toward Theology in the content area of Spirituality

Catechists are called to bring the Word of God to the Christian community as they animate and give witness to Jesus, educate to faith and teach the truths of faith. The course on Vocation, Spirituality and Discipleship of the Catechists guides the participants to look into the beginning, trace the unfolding of their vocation to the ministry of catechesis and reflect its implications in actual catechetical praxis. Mary is presented as the exemplar catechist who shows the way to respond to their call “to be and to live” as divine images, children of God, and followers of Jesus, members of God’s Family the Church. The course will also bring the thoughts of Catholic writers on spirituality as guide for their personal reflection on Christian spirituality and the spirituality of catechists and their discipleship. **The required resources for this course may be available at OLFE.**

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Archdiocese of Louisville
Ministry Institute

ALMI Registration Form

Please include payment with registration or contact our office to make other arrangements. 502-448-8581 Fax: (502-448-5518) / lmclemore@archlou.org

Make checks payable to ALMI and return to:

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1935 Lewiston Drive,
Louisville, KY 40216

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Address: _____ **City:** _____ **State:** _____ **Zip:** _____

Phone: (hm) _____ **(wk)** _____ **(cell)** _____ **Email:** _____

Parish: _____ **Grade:** _____ **School:** _____ **Grade:** _____

Course Title	Date/Location	Cost (refer to catalog/calendar)
	Total Cost:	

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