



Overview of Catechetical Ministry Part II: **Lesson Plan Collection**

Lesson Plan Format

1. Engage:

- * “Hook ‘Em” Activity
- * Introduce the Main Idea

2. Explore:

- * Scripture Passage
- * “Textbook Lesson”
- * Activity

3. Reflect:

- * Guided Reflection

4. Respond:

- * Assessment
- * Homework Assignment
- * Closing Prayer

Lesson Topic:

Pentecost

1. Engage:

* **Hook:** Play audio of wind, fire, world languages, etc., and see if students can identify the sounds.

* **Main Idea:** Wisdom as a gift of the Holy Spirit

2. Explore:

* **Scripture Passage:** Acts 1, 2:1-13

* **Activity:** What is the difference between intellect and wisdom? Use a Venn diagram, or similar visual, to explore the differences/similarities. Use examples.

3. Reflect:

* **Group Guided Discussion:** How are intellect and/or wisdom gifts from the Holy Spirit?

4. Respond:

* **Assessment:** Exit Ticket—How is wisdom a gift of the Holy Spirit?

* **Homework:** Interview someone about how they use wisdom as a gift.

OR

Find wisdom in a song or other media, and explain how wisdom is a gift.

OR

What is a question you still have? What answer did you find on your own?

* **Closing Prayer**

Lesson Topic:

Easter (Grade Level: K-2)

1. Engage:

- * **Hook:** "Resurrection Eggs" - Symbols Inside
- * **Main Idea:** Jesus rose from the dead.

2. Explore:

- * **Scripture Passages:** Luke 24:6; Matthew 28:7
- * **Activity:** Listen to song "Jesus Is Alive" then act out resurrection. Do a craft.

3. Reflect:

- * **Guided Reflection:** Ask students to close eyes and think about their answers while teacher asks, "How do you think Jesus felt? How did his friends and family feel?"

4. Respond:

- * **Assessment:** Illustrate what they learned today about Jesus rising from the dead.
- * **Homework:** Take illustration home and teach someone they know about what they created.
- * **Closing Prayer:** Sing and dance along to "Jesus Is Alive."

Lesson Topic:

Easter

1. Engage:

- * **Hook:** Alleluia in a box activity
- * **Main Idea:** Easter is a celebration of Jesus' resurrection.

2. Explore:

- * **Scripture Passages:** Matthew 28: 5-6
- * **Activity:** Alleluia banners

3. Reflect:

- * **Guided Reflection:** Jesus loves me! Reflect on how you can live like Jesus, and live forever, as Jesus does.

4. Respond:

- * **Assessment:** Verbally explain: What does resurrection mean? Why do we celebrate Easter?
- * **Homework:** Go home and discuss this lesson with their parent(s) and family.
- * **Closing Prayer:** "He is not here; he has risen, just as he said." Matthew 28:6

Lesson Topic:

All Saint's Day

1. Engage:

* **Hook:** Slideshow including all saints to grab student's attention. Play song "Holy, Holy, Holy" as students watch slideshow.

2. Explore:

* **Scripture Passages:** Luke 5:1-11—The call of Simon the fisherman

* **Activity:** Research a saint of choice, then prepare a digital presentation to teach the class about their chosen saint. (Wax Museum) After presentations, play Guess Who with the saint's pictures, and asking for/giving clues about the saints.

3. Reflect:

* **Guided Reflection:** How do you connect to your chosen saint?

4. Respond:

* **Assessment:** Whole class discussion

* **Closing Prayer:** Each student helps create the closing prayer by saying, "[Chosen Saint], pray for us."

Lesson Topic:

All Saints Day (High School/Adult)

1. Engage:

- * **Preliminary:** Who is your confirmation saint OR a saint you're interested in?
- * **Hook:** Listen/sing along to a liturgical song of your choice that focuses on blessings, blessing others, and/or being blessed. Ask, "How does this song give advice on how to be blessed/live a blessed life?"
- * **Main Idea:** "To be saints is not a privilege for the few, but a vocation for everyone." Pope Francis

2. Explore:

- * **Scripture Passages:** Matthew 5:1-12 (The Beatitudes)
- * **Lesson:** With a partner or group, choose one beatitude and find an example of someone/a group living it out to day. (i.e. Who is merciful? Poor in spirit? Etc.)

3. Reflect:

- * **Guided Reflection:** Litany of Saints, listing saints discussed earlier. Quietly reflect on their meaning to the class and/or you.

4. Respond:

- * **Homework:** Draft a "Dream Team" of 5 saints across time and space who you want to team up and help you become a saint.

Lesson Topic:

Advent

1. Engage:

* **Hook:** What are you looking forward to? Today? Next week? Next month? Next year? Connect their responses to the main idea.

* **Main Idea:** Anticipating Jesus

2. Explore:

* **Scripture Passages:** Luke 1:26-38

* **Activity:** Use textbook to further explore scripture passage, then participate in Choice Board activities.

3. Reflect:

* **Guided Reflection:** Use song, video, and/or other media to facilitate reflection on responsibility.

4. Respond:

* **Assessment:** 3,2,1 Exit Slip

* **Homework**

* **Closing Prayer**

Lesson Topic:

Advent

1. Engage:

- * **Hook:** Sing together “Mary, Did You Know?”
- * **Main Idea:** Preparing ourselves for Christ’s arrival

2. Explore:

- * **Scripture Passages:** Luke 1:28-38
- * **Activity:** Debate: Divide students in half. One half says yes to the angel, the other half says no. Each group should explain why.

3. Reflect:

- * **Guided Reflection:** Canticle of Mary

4. Respond:

- * **Assessment:** How do we say thanks to Mary for her commitment, faith, and sacrifice?
- * **Homework:** Find examples for the above reflection question from their daily lives. Get an outside voice.
- * **Closing Prayer:** Group prayerful thanks

Lesson Topic:

Advent

1. Engage:

- * **Hook:** Create an advent wreath.
- * **Main Idea:** Advent is a season of joy and preparation.

2. Explore:

- * **Scripture Passages:** Luke 1:26-38 (The Annunciation)
- * **Activity:** Explore the meanings/days of each candle with a graphic organizer. Use scripture to reference.

3. Reflect:

- * **Guided Reflection:** Play Advent instrumental music. Students will choose one candle to reflect on. How will you use/live the message of each week/candle?

4. Respond:

- * **Assessment:** Exit Ticket
- * **Closing Prayer:** Pray the 1st Joyful Mystery, either alone or with a partner.

Lesson Topic:

The Nativity

1. Engage:

- * **Hook:** Jot Thoughts (brainstorm/organization)
- * **Main Idea:** I can create a nativity scene based on scriptural evidence.

2. Explore:

- * **Scripture Passages:** Luke 2
- * **Activity:** In small groups, students will read Luke 2, discuss, then create a nativity scene from provided craft materials that depicts the scriptural image of Jesus' birth.

3. Reflect:

- * **Guided Reflection:** Gallery walk of completed nativity scenes with accompanying songs.

4. Respond:

- * **Assessment:** Compare the Biblical scene with secular depictions of the nativity.
- * **Homework**
- * **Closing Prayer**

Lesson Topic:

Our Lady of Guadalupe

1. Engage:

- * **Hook:** What do you think Mary was like as Jesus' mom?
- * **Main Idea:** Mary intercedes for the little people.

2. Explore:

- * **Scripture Passages:** The Magnificat
- * **Lesson:** Explain the symbolism of the image of Our Lady of Guadalupe.
- * **Activity:** Students will act out the miracle of the appearance of the image of Our Lady of Guadalupe on Juan Diego's cloak.

3. Reflect:

- * **Guided Reflection:** Listen to a hymn to Our Lady as a group.

4. Respond:

- * **Assessment:** Report on your homework next class.
- * **Homework:** Teach your family the story of Juan Diego and Our Lady of Guadalupe.
- * **Closing Prayer:** Pray the Hail Mary as a group.

Lesson Topic: Lent (Middle School)

1. Engage:

- * **Hook:** Share your “dubs.”
- * **Main Idea:** There are different prayer styles for Lent.

2. Explore:

- * **Scripture Passages:** 1 John 5:14-15
- * **Lesson:** Using the Hallow app, listen to different styles of prayer.
- * **Activity:** Choose one prayer style, and make a prayer pendant.

3. Reflect:

- * **Guided Reflection:** Share which style you chose and why.

4. Respond:

- * **Homework:** Lenten Challenge on Hallow app.
- * **Closing Prayer:** Serenity Prayer

Lesson Topic:

The Season of Lent (Elementary)

1. Engage:

* **Preliminary:** Greet each student, asking what made them smile yesterday, this week, etc. Respond by framing what they share as a blessing.

* **Hook:** Give each child a paper divided into 3 sections. Direct them to draw in each section one thing they have done recently for someone else, something they gave away/gave up, and someone they want to pray for.

* **Main Idea:** What is the meaning of Lent?

2. Explore:

* **Lesson:** Explain the meaning of Lent

* **Activity:** Play/sing along to “The Lent Song” (Catholic Icing) which covers prayer, fasting, and almsgiving.

3. Reflect:

* **Guided Reflection:** Discuss how Lent relates to their drawings.

4. Respond:

* **Homework:** Write one way they can do each action (praying, fasting, almsgiving) at home.